Melanie M. Domenech Rodríguez

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EDUCATION

B.A. *Rutgers University, Rutgers College, Journalism & Mass Media/Italian*

1992Thesis: Promoting suicide: Cigarette advertising in Cosmopolitan and Playboy 1971-1991. Advisor: Timothy Espar, Ph.D.

M.S. *Colorado State University, Technical Journalism*

1994Thesis: The role of acculturation in Hispanic males' reactions to television beer advertising in Spanish and English. Advisor: Michael Slater, Ph.D.

Ph.D. *Colorado State University, Counseling Psychology (APA approved)*

1999 Dissertation: Marijuana use among Mexican American and White, male and female adolescents: A practical application of Primary Socialization Theory. Advisors: Frederick Beauvais, Ph.D. and Ernest Chavez, Ph.D.

ACADEMIC APPOINTMENTS

1999 – 2002 **Postdoctoral Fellow**, Family Research Consortium III and University of Washington, Department of Psychology. Seattle, WA.

Mentor, Ana Mari Cauce, Ph.D.

# 2000 – 2006 **Assistant Professor**, Department of Psychology, Utah State University. Logan, UT.

# 2006 – 2013 **Associate Professor**, Department of Psychology, Utah State University. Logan, UT.

# 2013 – Pres. **Professor**, Department of Psychology, Utah State University. Logan, UT.

COURTESY APPOINTMENTS

2002, 2005**Visiting Professor**, Instituto Nacional de Psiquiatría Ramón de la FuenteMuñiz, México City, México.

# 2009 - 2010 **Associate Research Scientist**, Institute for Psychological Research, University of Puerto Rico. Rio Piedras, Puerto Rico.

# 2015 **Adjunct** Professor, Carlos Albizu University, San Juan, Puerto Rico.

# 2015 **Adjunct** Professor, Department of Psychology, Universidad del Valle de Guatemala.

# 2016 – 2018 **Visiting Professor**, Physician Assistant Studies Department, Idaho State University.

RESEARCH

GRANT SUPPORT (Funded only)

External Grants

1993-1995 *National Institutes of Health, National Institute on Alcohol Abuse and Alcoholism*

Supplement grant for a minority graduate student. US$23,696 (approx.).

Parent grant to Michael Slater, Ph.D., “TV ads, sports and the adolescent.”

1996 *National Institutes of Health, Fogarty International Center*

Summer grant to study abroad. US$3,000 (approx.)

1995-1998 *National Institutes of Health, National Institute on Drug Abuse*

Supplement grant for minority graduate student. US$65,136 (approx.).

Parent grant to Frederick Beauvais, Ph.D., “Drug use among young Indians: Epidemiology and prediction.”

2003-2009 *National Institutes of Health, National Institute of Mental Health* (K01-MH066297)

Principal Investigator, K01 Award: US$679,059

“Parenting intervention for Spanish-speaking Latinos”

2005 *Consejo Nacional Contra las Adicciones,* México City, México

Co-Investigator: Mex$27,000; Villatoro Velázquez, J.A. (PI)

“Prácticas de crianza y su impacto en la prevención de conductas problemáticas

en niños de primaria” [Parenting practices and their impact on prevention of

problem behaviors in elementary school children]

2005-2010 *National Institutes on Drug Abuse, National Institutes of Health*

Co-Investigator, R01 grant: US $5,997,617; Conger, R. (PI)

$71,570.00 (subcontract to USU from the University of California, Davis)

“Mexican family culture & substance use risk & resilience”

2008-2009 *Commission on Ethnic Minority Recruitment, Retention and Training Task Force, American Psychological Association*

Co-Principal Investigator, US$3,600; Twohig, M. (PI)

“Acceptance- and Values-Based Multicultural Training to increase multicultural competency and engagement in applied faculty members and graduate students”

2009-2011 *Consejo Nacional de Ciencia y Tecnología*, México City, México

Co-Investigator: Mex$1,000,000; Villatoro Velázquez, J.A. (PI)

US$15,000.00 (subcontract to USU from Instituto Nacional de Psiquiatría)

Desarrollo y prueba de un modelo de entrenamiento en prácticas de crianza positivas en familias mexicanas con niños/as con problemas de conducta. [Development and test of a positive parenting training program in Mexican families with children with problems behaviors].

2009-2012 *National Institute of Mental Health, National Institutes of Health*

Co-Investigator, R34 grant: US$672,277; Parra-Cardona, J.R. (PI)

$61,513.98 (subcontract to USU from Michigan State University)

“Testing relevance and efficacy in a culturally adapted parenting program.”

2011-2012 *Commission on Ethnic Minority Recruitment, Retention and Training Task Force, American Psychological Association*

Co-Principal Investigator, US$5,000; Twohig, M. (PI)

“Comparison of Multicultural Training Approaches: Traditional and Acceptance-Based Interventions”

2012-2013 *National Institute of Child Health & Human Development, National Institutes of Health* (1R43HD071654)

Principal Investigator, US$178,581; Caraway, N. (co-PI)

$23,383 (subcontract to USU from IRIS Media)

“Padres Preparados: A cultural adaptation of an evidence-based parenting intervention for Latino families”

2014-2016 *National Institute of Child Health & Human Development, National Institutes of Health* (2 R44 HD071654-02)

Principal Investigator, US$1,393,688; Caraway, N. (co-PI)

$108,455 (subcontract to USU from IRIS Media)

“Padres Preparados: An Evidence-Based Parenting Intervention for Latino Families”

2015-2016 Washington University in St. Louis, Institute for Public Health, Center for Dissemination and Implementation

Co-Investigator, US$24,9999 ; Baumann, A. (PI)

“Online Doctoral and Postdoctoral Training on Parent-Management-Training-Oregon Model”

2015-2020 *Health Resources & Services Administration, U.S. Department of Health and Human Services* (HRSA-15-054)

Co-Principal Investigator, US$811,650; Phelps, P. (PI)

$104,504 (subcontract to USU from Idaho State University)

“Pipeline to Diversity”

Internal Grants

2002-2003 *Utah State University*

Principal Investigator, New Faculty Grant: US$15,000

“Using observational procedures with Spanish-speaking Latino parents”

2004-2005 *Utah State University*

Co-Investigator, Community/University Research Initiative Grant: US$27,000

“Empowering victims of bullying: A demonstration project to assess the impact of a multifaceted intervention”

2010-2012 *Utah State University*

Principal Investigator, Research Catalyst Grant: US$20,000

“Cultural adaptation of PMTO intervention with Puerto Rican parents.”

2016 Utah State University

Co-Principal Investigator, Research Catalyst Grant: US $20,000

“Decreasing Mental Health Disparities by Developing Culturally Adapted Measurement Protocols”

2017 -2020 Utah State University,

Co-Investigator, Diversity Council Long-Term Grant: US $15,000

PI: Kaylee Litson, Co-investigators: Brooke Smith, Clarissa Ong, Salif Mahamane, Emily Speed

“Safe Passage”

SCHOLARLY WORK (\*graduate students, \*\*undergraduate student)

# Publications in Peer-Reviewed Journals

1. Slater, M. D., & Domenech, M. (1995). Alcohol warnings in TV beer advertisements: Effects on alcohol risk/benefit beliefs, belief confidence, and responses to the ads. *Journal of Studies on Alcohol, 56*, 361-367.
2. Slater, M.D., Rouner, D., Beauvais, F., Murphy, K., Van Leuven, J., & Domenech Rodríguez, M.M. (1996). Male adolescents’ reactions to TV beer advertisements: The effects of sports content and programming context. *Journal of Studies on Alcohol, 57*, 425-433.
3. Slater, M.D., Rouner, D., Beauvais, F., Murphy, K., Van Leuven, J., & Domenech Rodríguez, M.M. (1996). Adolescent counterarguing of TV beer advertisements: Evidence for the effectiveness of alcohol education and critical viewing discussions. *Journal of Drug Education, 26*, 143-158.
4. Slater, M.D., Rouner, D., Beauvais, F., Murphy, K., Domenech Rodríguez, M.M., & Van Leuven, J. (1996). Adolescent perceptions of underage drinkers in TV beer ads. *Journal of Alcohol and Drug Education, 42*, 43-56.
5. Slater, M. D., Rouner, D., Domenech-Rodriguez, M., Beauvais, F., Murphy, K., & van Leuven, J. K. (1997). Adolescent responses to TV beer ads and sports content/context: Gender and ethnic differences. *Journalism & Mass Communication Quarterly*, *74*(1), 108–122. doi: 10.1177/107769909707400109
6. Villatoro, J., Domenech Rodríguez, M., Medina-Mora, M.E., \*Frasán, A., & \*Fleiz, C. (1997). Percepción de inseguridad social y uso de drogas [Perception of social insecurity and drug use]. *Revista Mexicana de Psicología, 14*(2), 105-112.
7. Slater, M.D., Rouner, D., Domenech Rodríguez, M., Beauvais, F., Murphy, K., & Estes, E. (1998). How adolescents counterargue television beer advertisements: Implications for education efforts. *Journal of Health Education, 29*(2), 100-105.
8. Rojas Guiot, E., \*Fleiz Bautista, C., Medina-Mora, M.E., Morón, M.A., & Domenech Rodríguez, M. (1999). Consumo de alcohol y drogas en estudiantes de Pachuca, Hidalgo. [Alcohol and drug use in students from Pachuca, Hidalgo]. *Salud Pública de México, 41*, 297-308.
9. Mariño, M.C., Medina-Mora, M.E., Mondragón, L., Domenech Rodríguez, M., & Díaz Leal, L. (1999) ¿Quiénes son los adolescentes que no van a la escuela? Encuesta de hogares en la cuidad de Pachuca, Hgo. [Who are the adolescents that don’t go to school? Survey of homes in the city of Pachuca, Hgo.]. *Salud Mental, 22*(3), 41-47.
10. Domenech Rodríguez, M. (2002). ¿Cómo apoyar a los papás para mejorar sus prácitcas de crianza? Aspectos teóricos y culturales. [How to help parents improve their parenting practices: Theoretical and cultural aspects] *Revista SESAM: Servicios de Salud Mental* [SESAM Journal: Mental Health Services], *1,* 19-22.
11. Cauce, A.M., Domenech Rodríguez, M., \*Paradise, M., \*Shea, J.M., \*Cochran, B., Srebnik, D., & Baydar, N. (2002). Cultural and contextual influences upon the help-seeking of ethnic minority youth. *Journal of Consulting and Clinical Psychology, 70*, 44-55.
12. Rouner, D., Slater, M. D., & Domenech-Rodríguez, M. (2003). Adolescent evaluation of gender-role and sexual imagery in television advertisements. *Journal of Broadcasting and Electronic Media*, 47, 435-454.
13. Ginzler, J.A., \*Cochran, B.N., Domenech Rodríguez, M., Cauce, A.M., & Whitbeck, L.B. (2003). Sequential progression of substance use among homeless youth: An empirical investigation of the gateway theory. *Substance Use and Misuse, 38*, 725-758.
14. Domenech Rodríguez, M. (2003). ¿Cómo hacer más efectiva la relación padres-hijos? [How to make parent-child relationships more effective]. *Revista SESAM: Servicios de Salud Mental* [SESAM Journal: Mental Health Services], *1*(10), 19-22.
15. Domenech Rodríguez, M., \*Rodríguez, J., & \*Davis, M.R. (2006). Recruitment of first generation Latinos in a rural community: The essential nature of personal contact*.* *Family Process, 45,* 87-100*.*
16. Domenech Rodríguez, M., \*Davis, M. R., \*Rodríguez, J., & Bates, S.C. (2006). Observed parenting practices of first-generation Latino families. *Journal of Community Psychology, 34*, 133-148.
17. Simonsmeier, V., & Domenech Rodríguez, M. (2007). Examination of an interdisciplinary pediatric oral-motor-sensory feeding clinic team. *Infants & Young Children, 20*, 345-354.
18. Domenech Rodríguez, M., Villatoro Velázquez, J.A., & Guitiérrez López, M.L. (2007). Solución de Problemas: Escala para medir el estilo de solución de problemas en familias mexicanas [Problem Solving: A scale to measure problem solving style in Mexican families]. *Revista SESAM: Servicios de Salud Mental* [SESAM Journal: Mental Health Services], *11,* 6-11.
19. Bates, S.C., Domenech Rodríguez, M., & \*Drysdale, M.J. (2007). Supporting and encouraging behavioral research among distance education students. *CUR Quarterly, 28*, 18-22.
20. \*\*McDougal, K. & Domenech Rodríguez, M.M. (2008). Factors affecting Psi Chi members’ satisfaction with research opportunities. *Psi Chi Journal of Undergraduate Research, 13*, 6-13. doi: 10.24839/1089-4136.JN13.1.6
21. \*Donovick, M.R. & Domenech Rodríguez, M. (2008). An examination of self-reported parenting practices among first-generation Spanish-speaking Latino families: A Spanish version of the Alabama Parenting Questionnaire. *Graduate Student Journal of Psychology, 10,* 52-63.
22. \*\*Yardley, J., Domenech Rodríguez, M., \*\*Nelson, J., & Bates, S.C. (2009). True Confessions?: Alumni’s Retrospective Reports on Undergraduate Cheating Behaviors. *Ethics & Behavior, 19*, 1-14*.* doi: 10.1080/10508420802487096
23. Bernal, G. & Domenech Rodríguez, M. (2009). Advances in research with Latino families: Cultural adaptations of evidence-based interventions. *Family Process, 48,* 169-178.
24. Domenech Rodríguez, M. M., \*Donovick, M. R., & Crowley, S. L. (2009). Parenting styles in a cultural context: Observations of “protective parenting” in first-generation Latinos*.* *Family Process, 48,* 195-210. doi: 10.1111/j.1545-5300.2009.01277.x
25. Bernal, G., Jiménez-Chafey, M. I., & Domenech Rodríguez, M. M. (2009). Cultural adaptation of treatments: A resource for considering culture in evidence-based practice. *Professional Psychology: Research and Practice, 40,* 361-368. doi: 10.1037/a0016401
26. Field, L., Chavez-Korell, S., & Domenech Rodríguez, M. M. (2010). No hay rosa sin espina: Conceptualizing Latina-Latina supervision from a Multicultural Developmental Supervisory Model. *Training and Education in Professional Psychology*. 4, 47-54. doi: 10.1037/a0018521
27. \*Schwartz, A. L., Domenech Rodríguez, M. M., Santiago-Rivera, A., Arredondo, P., & Field, L. D. (2010). Cultural and linguistic competence: Welcome challenges from successful diversification. *Professional Psychology: Research and Practice, 41,* 210-220. doi: 10.1037/a0019447
28. Smith, T., Domenech Rodríguez, M. M., & Bernal, G. (2011). Culture. *Journal of Clinical Psychology, 67*, 166-175. doi: 10.1002/jclp.20757
29. \*Schwartz, A.L., Galliher, R.V., & Domenech Rodríguez, M. M. (2011). Self-disclosure in Latinos’ intercultural and intracultural friendships and acquaintanceships: Links with collectivism, ethnic identity, and acculturation. *Cultural Diversity and Ethnic Minority Psychology, 17,* 116-121. doi: 10.1037/a0021824
30. Domenech Rodríguez, M. M., Baumann, A, & \*Schwartz, A. (2011). Cultural adaptation of an evidence based intervention: From theory to practice in a Latino/a community context. *American Journal of Community Psychology, 47,* 170-186. doi: 10.1007/s10464-010-9371-4
31. Baumann, A., Domenech Rodríguez, M., & Parra-Cardona, J. R. (2011). Community-based applied research with Latino immigrant families: Informing practice and research according to ethical and social justice principles. *Family Process, 52,* 132-148. doi: 10.1111/j.1545-5300.2011.01351.x
32. Parra-Cardona, J. R., Domenech Rodríguez, M., Forgatch, M. S., Sullivan, C., Bybee, D., Tams, L., Holtrop, K., Escobar-Chew, A. R., Dates, B., & Bernal, G. (2012). Culturally adapting an evidence-based parenting intervention for Latinos: Preliminary implications for family therapy practice and research. *Family Process, 51,* 56-72*.* doi: 10.1111/j.1545-5300.2012.01386.x
33. Domenech Rodríguez, M. M., \*Franceschi Rivera, N., \*Sella Nieves, Z., & \*Félix Fermín, J. (2013). Parenting in Puerto Rican families: Mothers and father’s self-reported practices. *Interamerican Journal of Psychology, 47*, 299-312.
34. \*\*Clyde, J. W., Domenech Rodríguez, M., & Geiser, C. (2014). Medical professionalism: An experimental look at physicians’ Facebook profiles. *Medical Education Online, 19*, 21349. doi: 10.3402/meo.v19.23149
35. Baumann, A. A., Domenech Rodríguez, M., Amador Buenabad, N., Forgatch, M. S., & Para-Cardona, J. R. (2014). Parent Management Training-Oregon model (PMTOTM) in Mexico City: Integrating cultural adaptation activities in an implementation model. *Clinical Psychology: Science and Practice*, *21*, 32-47. doi: 10.1111/cpsp.12059
36. Domenech Rodríguez, M. M., Erickson Cornish, J. A., Thomas, J. T., Forrest, L., \*\*Anderson, A., & Bow, J. N. (2014). Ethics education in professional psychology: A survey of APA accredited programs. *Training and Education in Professional Psychology, 8*, 241-247.
37. \*\*Griffith, S., Domenech Rodríguez, M. M., & \*\*Anderson, A. (2014). Graduate ethics education: A content analysis of syllabi. *Training and Education in Professional Psychology, 8*, 248-252.
38. Baumann, A. A., Powell, B. J., Kohl, P. L., Tabak, R. G., Penalba, V., Proctor, E., Domenech Rodríguez, M. M., Cabassa, L. J. (2015). Cultural adaptation and implementation of evidence-based parent training: A systematic review and critique of guiding evidence. *Children and Youth Services Review, 53*, 113–120. doi: 10.1016/j.childyouth.2015.03.025
39. Parra-Cardona, J. R., Aguilar, E., Wieling, E., Domenech Rodríguez, M., & Fitzgerald, H. (2015). Closing the gap between two countries: Feasibility of dissemination of an evidence-based parenting intervention in México. *Journal of Marital and Family Therapy, 41,* 465-480. doi: 10.1111/jmft.12098
40. Parra-Cardona, J. R., \*\*Lopez Zerón, G., Domenech Rodríguez, M. M., Escobar-Chew, A. R., Whitehead, M., Sullivan, C., & Bernal, G. (2016). A balancing act: Integrating evidence-based knowledge and cultural relevance in a program of prevention parenting research with Latino/a immigrants. *Family Process, 55,* 321-337. doi:10.1111/famp.12190 [epub October 2015]
41. Parra-Cardona, J.R., \*\*Lopez Zerón, G., Villa, M., Zamudio, E., Escobar-Chew, A. R., & Domenech Rodríguez, M. (2016). Enhancing parenting practices with Latino/a immigrants: Integrating evidence-based knowledge and culture according to the voices of Latino/a parents. *Clinical Social Work Journal*. doi: 10.1007/s10615-016-0589-y
42. Koslofsky, S., & Domenech Rodríguez, M. M. (2017). Introduction to Special Issue: Cultural adaptations to psychotherapy: Real world applications. *Clinical Case Studies Journal, 16*, 3-8. doi:10.1177/1534650116668273
43. Akin, B., Domenech Rodríguez, M. M., Yan, Y., DeGarmos, D. S., McDonald, T. P., & Forgatch, M. S. (2017). Clinicians' observations of family interactions in the reunification process: The Parent Child Checklist. *Journal of Child and Family Studies, 26*, 137-147. doi: 10.1007/s10826-016-0556-9
44. \*Caballero, A., Muñoz, K., White, K. R., Nelson, L., Domenech Rodríguez, M., & Twohig, M. (2017). Pediatric hearing aid management: Challenges among Hispanic families. *Journal of American Academy of Audiology, 28*, 718-730*.* doi: 10.3766/jaaa.16079
45. \*Félix-Fermín, J., & Domenech Rodríguez, M. M. (2017). Observación conductual de las interacciones durante la dolución de problemas en familia: Desarrollo y validación de una escala [Behavioral observation of interactions during family problem solving: Development and validation of a scale]. *Revista Puertorriqueña de Psicología, 28*, 150-169.
46. Mirly, A. K., Domenech Rodríguez, M., & Coombs, J. (2017). Board review course as intervention: Impact on PANCE performance. *Journal of Physician Assistant Education, 28*, 80-85. doi: 10.1097/JPA.0000000000000116
47. Miville, M. L., Arredondo, P., Consoli, A. J., Santiago-Rivera, A., Delgado-Romero, E. A., Fuentes, M. A., Domenech Rodríguez, M. M., Field, L., & Cervantes, J. M. (2017). Liderazgo: Culturally grounded leadership and the National Latina/o Psychological Association. *The Counseling Psychologist, 45,* 830-856. doi: 10.1177/0011000016668413
48. Parra-Cardona, J. R., Bybee, D., Sullivan, C. M., Domenech Rodríguez, M., & Bernal, G. (2017). Examining the impact of differential cultural adaptation with Latina/o immigrants exposed to adapted parent training interventions. *Journal of Consulting and Clinical Psychology, 85,* 58-71.doi: 10.1037/ccp0000160
49. \*Call, A., Domenech Rodríguez, M. M., \*Vazquez, A., & \*Corralejo, S. (2018). Predicting participation in Dual Language Immersion using Theory of Planned Behavior. *Bilingual Research Journal*. http://dx.doi.org/10.1080/15235882.2018.1425935
50. Sierra T., Forbes, J., Mirly, A., & Domenech Rodríguez, M. (2018). Factors affecting program choice among physician assistant program interviewees. *Journal of Physician Assistant Education, 29*, 43-48. doi: 10.1097/JPA.0000000000000179
51. \*Corralejo, S. M., & Domenech Rodríguez, M. M. (2018). Technology in parenting programs: A systematic review of existing interventions. *Journal of Child and Family Studies, 27*, 2717-2731. https://doi.org/10.1007/s10826-018-1117-1
52. \*Patterson, C. A., \*Papa, L. A., \*Reveles, A. K., Domenech Rodríguez, M. M. (2018). Undergraduate student change in cultural competence: Impact of a multicultural psychology course. *Scholarship of Teaching and Learning in Psychology, 4,* 81-92. <http://dx.doi.org/10.1037/stl0000108>
53. Parra-Cardona, J. R., Lopez Zerón, G., Leija, S. G., Maas, M. K., Villa, M., Zamudio, E., Arredondo, M., Yeh, H. H., & Domenech Rodríguez, M. M. (2018, Online First). A culturally adapted intervention for Mexican-origin parents of adolescents: The need to overtly address culture and discrimination in evidence-based practice. *Family Process*. doi: 10.1111/famp.12381
54. Baumann, A., Mejía, A., Lachman, J. L., Parra-Cardona, J. R., Lopez-Zeron, G., Amador Buenabad, N. G., . . . Domenech Rodríguez, M. M. (2018, Online First). Parenting programs for underserved populations: Issues of scientific integrity and social justice. *Global Social Welfare*. https://doi.org/10.1007/s40609-018-0121-0
55. Domenech Rodríguez, M. M., Baumann, A., \*Vázquez, A. L., Amador Buenabad, N. G., Franceschi Rivera, N., Ortiz Nolasco, N., & Parra-Cardona, J. R. (2018). Scaling out evidence-based interventions outside the US mainland: Social justice or Trojan horse? *Journal of Latina/o Psychology, 6*, 329-344. doi: 10.1037/lat0000121
56. Capielo Rosario, C., Lance, C. E., Delgado-Romero, E. A., & Domenech Rodríguez, M. M. (2018, Online First). Acculturated and *acultura’os*: Testing bidimensional acculturation across central Florida and island Puerto Ricans. *Cultural Diversity and Ethnic Minority Psychology.* http://dx.doi.org/10.1037/cdp0000221
57. \*Vazquez, A. L., Domenech Rodríguez, M. M., Schwartz, S. E., Bustos, M., Gutierrez, M., Amador Buenabad, N., & Villatoro Velazquez J. A. (in press). Early adolescent substance use in a national sample of Mexican youths: Demographics characteristics that predict use of alcohol, tobacco, and other drugs. *Journal of Latina/o Psychology.*
58. Cooper, D. K., Wieling, E., Domenech Rodríguez, M., Garcia-Huidobro, D., Baumann, A., Mejia, A., Le, H., Cardemil, E., & Acevedo-Polakovich, I. G. (in press). Latinx mental health scholars’ experiences with cultural adaptation and implementation of systemic family interventions. *Family Process.*
59. Scisco, J. L., McCabe, J. A., Mendoza, A. T. O., Fallon, M. & Domenech Rodríguez, M. (2019). Strategies for selecting, managing, and engaging undergraduate coauthors: A multi-site perspective. *Frontiers in Psychology, 10*:325. https://doi.org/10.3389/fpsyg.2019.00325
60. Domenech Rodríguez, M. M., Caraway, N., Marquez, J., Concepción, R., Pennefeather, J., Vincent, C., \*Corralejo, S., & \*Rosario-Colón, J. (under review). Padres Preparados: A tech-savvy culturally adapted parenting program for parents of preschool children. Manuscript submitted for publication to *Education Research Quarterly*.
61. Domenech Rodríguez, M. M., Phelps, P. B., & Tarp, H. C. (under review). Baseline cultural competence in Physician Assistant students. *Journal of Physician Assistant Education*.
62. Domenech Rodríguez, M. M., Reveles, A. K., & Litson, K. (under review). Development of the Awareness, Skills, Knowledge: General (ASK-G) scale for measuring cultural competence in the general population. *Journal of Multicultural Counseling*.
63. Kemple Reeves, A. E., & Domenech Rodríguez, M. M. (under review). The intergenerational transmission of parental factors that influence educational attainment among Latinxs in the US. Manuscript submitted for publication *Journal of Latinos and Education*.
64. Vázquez, A. L., Domenech Rodríguez, M. M., Schwartz, S. E., Amador Buenabad, N. G., Bustos, M., Gutiérrez, M., & Villatoro Velázquez J. A. (2018) Innovative identification of substance use predictors: Machine learning in national sample of Mexican children. Manuscript submitted for publication to *Addiction.*

# Invited / Editorial in Peer Reviewed

# Domenech Rodríguez, M. M. (2011). Invited Article: How does Psi Chi Journal of Undergraduate Research measure up? *Psi Chi Journal of Undergraduate Research, 16*, 95-96.

# Domenech Rodríguez, M. M. (2011). Editorial: Psi Chi Journal now serves all Psi Chi members. *Psi Chi Journal of Undergraduate Research, 16*, 156-157.

# Domenech Rodríguez, M. M. (2012). Editorial: Guidance for reviewers: Observations after a year as editor. *Psi Chi Journal of Psychological Research, 17*, 182-186. doi: https://doi.org/10.24839/2164-8204.JN17.4.182

# Domenech Rodríguez, M. M. (2014). Editorial: Great indexing news for Psi Chi Journal. *Psi Chi Journal of Psychological Research, 19,* 2. https://doi.org/10.24839/2164-8204.JN19.1.2

# Domenech Rodríguez, M. M. (2014). Editorial: Another year of great strides. *Psi Chi Journal of Psychological Research, 19,* 225-226. https://doi.org/10.24839/2164-8204.JN19.4.225

1. Domenech Rodríguez, M. M. (2015). Editorial: 2015 Year in Review. *Psi Chi Journal*

*of Psychological Research, 20, 264-265*. doi: https://doi.org/10.24839/2164-8204.JN20.4.264

1. Domenech Rodríguez, M. M., & Brannan, D. (2016). Psi Chi Journal Editorial transition.

*Psi Chi Journal of Psychological Research, 21*, 218-221. doi: https://doi.org/10.24839/2164-8204.JN21.4.218

# Domenech Rodríguez, M. M., \*Corralejo, S. M., Vouvalis, N., & Mirly, A. K. (2017). Institutional Review Board: Ally not adversary. *Psi Chi Journal of Psychological Research, 22,* 76-84. doi: https://doi.org/10.24839/2325-7342.JN22.2.76

# Books

# Bernal, G., & Domenech Rodríguez, M. M. (Eds.) (2012). *Cultural adaptations: Tools for evidence-based practice with diverse populations*. Washington, DC: APA Press. doi:10.1037/13752-000

# Mio, J. S., Barker, L., & Domenech Rodríguez, M. M. (2016). *Multicultural Psychology: Understanding our diverse communities* (4th ed.). Oxford, England: Oxford University Press. ISBN: 978-0190460853

1. Domenech Rodríguez, M. M. (Associate Ed.) (2016). *APA Handbook of Clinical Psychology: Volume 1: Roots and Branches.* J. C. Norcorss, G. R. VandenBos, & D. K. Freedheim (Eds.). Washington, DC: American Psychological Association Press. ISBN: 978-1-4338-2129-5

# Book chapters

1. Domenech Rodríguez, M., Slater, M., & Beauvais, F. (1996). Beer advertising to Latino youth: The effects of Spanish vs. English language targeting. In S. Biagi, & M. Kern-Foxworth (Eds.), *Facing difference: How the media reflect who we are* (pp. 205-211). Pine Forge Press: Newbury.
2. Cauce, A.M., & Domenech Rodríguez, M. (2002). Latino families: Myths and realities. In J. Contreras, A. Neal-Barnett, & K. Kerns (Eds.), *Latino children and families in the United States: Current research and future directions* (pp. 3-25). Westport, CT: Praeger Publishers.
3. Cauce, A.M., \*Stewart, A., Domenech Rodríguez, M., \*Cochran, B., & Ginzler, J. (2003). Overcoming the odds: Adolescent development in the context of urban poverty. In S.S. Luthar (Ed.), *Resilience and vulnerability: Adaptation in the context of childhood adversities* (pp. 343-463). New York: Cambridge University Press.
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5. Domenech Rodríguez, M., \*Stewart, A., Cauce, A. M., Antony, J., & PALIS (2006). Minority academic achievement in a selective public university: The role of the campus environment. In R. D. Taylor (Ed.), *Addressing the achievement gap: Findings and applications* (pp. 3-22)*.* Greenwich, CT: Information Age Press.
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7. Zayas, L. H., Borrego, J., & Domenech Rodríguez, M. (2009). Parenting interventions with Latino families. In M. Azmitia, & J. Grau (Eds.), *U.S. Handbook of Latino psychology* (pp. 291-308). Thousand Oaks: Sage.
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9. Domenech Rodríguez, M. M., & Bates, S. C. (2012). Aspirations meet in the classroom: Ethics and diversity move teaching forward and upward. In R. E. Landrum & M. A. McCarthy (Eds.), *Teaching ethically: Challenges and opportunities* (pp. 101-111)*.* Washington, DC: APA Press. doi:10.1037/13496-000
10. Domenech Rodríguez, M. M., & Bernal, G. (2012). Bridging the gap between research and practice in a multicultural world. In G. Bernal & M. M. Domenech Rodríguez (Eds.), *Cultural Adaptations: Tools for Evidence-Based Practice with Diverse Populations* (pp. 265-289). Washington, DC: APA Press. doi:10.1037/13752-000
11. Domenech Rodríguez, M. M., & Bernal, G. (2012). Conceptual frameworks of cultural adaptation. In G. Bernal & M. M. Domenech Rodríguez (Eds.), *Cultural Adaptations: Tools for Evidence-Based Practice with Diverse Populations* (pp. 23-45). Washington, DC: APA Press. doi:10.1037/13752-000
12. Bernal, G., & Domenech Rodríguez, M. M. (2012). Cultural adaptation in context. In G. Bernal & M. M. Domenech Rodríguez (Eds.), *Cultural Adaptations: Tools for Evidence-Based Practice with Diverse Populations* (pp. 3-22). Washington, DC: APA Press. doi:10.1037/13752-000
13. Bernal, G., & Domenech Rodríguez, M. M. (2013). Tailoring treatment to the patient’s race and ethnicity. In G. Koocher, J. Norcross, & G. Green (Eds.), *Psychology Desk Reference* (3rd ed., pp. 310-313). New York & London: Oxford University Press.
14. Twohig, M. P., Domenech Rodríguez, M. M.,  & \*Enno, A. M. (2014). Promoting the multicultural competency of psychological professionals through acceptance- and mindfulness-based methods. In A. Masuda (Ed.), *Mindfulness & acceptance in multicultural competency: A contextual approach to sociocultural diversity in theory and practice* (pp. 147-164). New Harbinger: Oakland, CA.
15. Parra-Cardona, J. R., Whitehead, M. R., Escobar-Chew, A. R., Holtrop, K., Lappan, S. N., Horsford, S. R., Domenech Rodríguez, M. M., & Bernal, G. (2014). Cultural adaptation research: A critical opportunity for addressing mental health disparities in the couple and family therapy field. In R. B. Miller & L. N. Johnson (Eds.), *Advanced methods in family therapy research.* New York: Routledge.
16. Domenech Rodríguez, M., Donovick, M., & Straits, J. K. E. (2015). Counseling the marginalized. In P. B. Pedersen, W. J. Lonner, J. G. Daguns, J. E. Trimble, & M. R. Scharrón-del Río (Eds.), *Counseling across cultures* (7th ed.) (pp. 229-246). Thousand Oaks: Sage.
17. Forgatch, M. S., & Domenech Rodríguez, M. M. (2016). Interrupting coercion: The iterative loops among theory, science, and practice. In T. J. Dishion & J. Snyder (Eds.), *Handbook of coercive relationship dynamics.* New York; Oxford University Press. https://doi.org/10.1093/oxfordhb/9780199324552.013.17
18. Domenech Rodríguez, M. M. (2018). Staying woke at the intersections. In L. Comas-Díaz & C. I. Vazquez (Eds.), *Latina Psychologists: Thriving in the cultural borderlands* (pp. 71-89). New York: Taylor & Francis.
19. Tehee, M., \*Isaacs, D., & Domenech Rodríguez, M. M. (2018). The elusive construct of cultural competence. In L. T. Benuto, F. Gonzalez, & J. Singer (Eds.), *Handbook for cultural factors in behavioral health: A guide for the helping professional.* New York, NY: Springer.

# Special Issues Edited

# Bernal, G., & Domenech Rodríguez, M. (2009). Special Issue: Advances in Latino family research. *Family Process.*

1. Domenech Rodríguez, M. M., & Koslofsky, S. (2017). Special Issue: Cultural adaptations to psychotherapy: Real world applications. *Clinical Case Studies Journal*.

# Non-Peer Reviewed Outlets

1. PALIS Group. (1999). *Campus Climate Survey 1999: Methodology and Preliminary Findings*. OEA Report 99-19. University of Washington.
2. Domenech Rodríguez, M., \*Stewart, A., Cauce, A.M., Sánchez, P., & PALIS. (2001). Minority academic achievement and retention in a selective public university: The role of the campus environment. *The CEIC Review, 10*(4), 20-21, 23.
3. Domenech-Rodríguez, M. (2003). Filipino Americans. In S.I. Kutler (Ed.). *Dictionary of American History,* 3rd edition (Vol. 3, pp. 567-571). Woodbridge, CT: Charles Scribner’s Sons.
4. Domenech-Rodríguez, M., & Bates, S.C. (2003). Substance abuse. In S.I. Kutler (Ed.). *Dictionary of American History,* 3rd edition(Vol. 7, pp. 360-361). Woodbridge, CT: Charles Scribner’s Sons.
5. Domenech-Rodríguez, M., & Pedroni, T. (2004, January 7). Skin color should not provide punishments. *The Utah Statesman,* 12-13.
6. Domenech Rodríguez, M. (2004). La crianza de los hijos [Raising children]. *Latinos ¡Hoy!, 1,* 6-7, 14-15.
7. Domenech Rodríguez, M. (2004). ¡Sí se Puede! Promoviendo el éxito académico de los hijos [Yes we can! Promoting school success in our children]. *Latinos ¡Hoy!, 3,*14-16.
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9. Domenech Rodríguez, M. (2004). An interview with Isotope Editor Christopher Cokinos. *Isotope: A Journal of Literary Nature and Science Writing, Fall/Winter 2004* (2.2), 8-9.
10. Domenech Rodríguez, M. (2005). Ph.C. is a status not a degree. *El Boletín, Newsletter of the National Latino Psychological Association, 8*(3), 5.
11. \*\*Nelson, J. K., Domenech Rodríguez, M., & \*\*Yardley, J. (2006). An investigation of Psi Chi membership in Rocky Mountain Region chapters: Reasons for joining and perceptions of membership benefits. *Eye on Psi Chi, 10*(2), 40-41, 49-51. Also available on the web at: http://www.psichi.org/awards/winners/hunt\_reports/nelson.asp
12. Domenech Rodríguez, M., & \*\*Nelson, J. K. (2006). Closing the distance: Making Psi Chi accessible to distance education students. *Eye on Psi Chi, 10*(2), 30-31, 44. Also available on the web at: http://www.psichi.org/pubs/articles/article\_538.asp
13. \*\*Bailey, M. A., & Domenech Rodríguez, M. (2007). The role of faculty advisors in the success of Psi Chi chapters: Leadership characteristics and their relation with student organization success. *Eye on Psi Chi, 11*(2), 25-29.
14. \*Baumann, A. A. L., & Domenech Rodríguez, M. M. (2007). To pay or not to pay?: Legal and ethical issues in international students’ participation in research. *International Section Newsletter: APA Society of Counseling Psychology. 1*, 11-12.
15. Domenech Rodríguez, M. M., & \*\*McDougal. K. (2008). Faculty advisors’ voices: Challenges in leading local chapters. *Eye on Psi Chi, 12*(4), 20-23.
16. Domenech Rodríguez, M. M., & Acevedo-Polakovich, I.D. (2008). Community defined evidence: Building confidence in our science and practice. *El Boletín, Newsletter of the National Latino Psychological Association, Fall/Winter,* 11-12.
17. Domenech Rodríguez, M., \*Franceschi Rivera, N., & \*Sella Nieves, Z. (2010, November 13). Tomando el control de la montaña rusa familiar [Taking control of the Family roller coaster]. *El Vocero*, 24.
18. \*Sella Nieves, Z., & Domenech Rodríguez, M. M. (2011, March 15). Entre la espada y la pared: Encontrando soluciones familiares ante el acoso escolar [Between a rock and hard place: Finding solutions in the family to school bullying]. *El Vocero,* 27.
19. \*Félix Fermín, J., \*Franceschi Rivera, N., & Domenech Rodríguez, M. (2011). Halando en equipo la soga de los problemas familiares [Approaching the problem solving tug of war as a family team]. *El Vocero*.
20. Domenech Rodríguez, M. (2011, Fall). How does *Psi Chi Journal of Undergradaute Research* measure up? *Eye on Psi Chi,* 8-9. Retrieved from: www.psichi.org
21. \*\*Mertlich, T. D., \*\*Everett D. C., \*\*Griffith S. M., & Domenech Rodriguez, M. (2013) *Investigating instances of crime on Utah State University’s campus: Report for the USU Police Department.* Technical Report. Department of Psychology, Utah State University, Logan, Utah.
22. Domenech Rodríguez, M., Bates, S. C., & \*Papa, L. (2013, September). Teaching psychology to a diverse audience: An ethical imperative in the 21st century. *Psychology Teacher Network, 23*. Retrieved online: http://www.apa.org/ed/precollege/ptn/2013/09/teaching-diverse.aspx
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24. Domenech Rodríguez, M. (2015, July). Engaging cultural competence: No way but through. *Clinical Psychology of Ethnic Minorities, 1*(3), 5, 7. Retrieved online: <https://drive.google.com/file/d/0By6sOqazwBb3VzBFRTdJdlJKTm8/view>

Manuals and Instruments

1. Domenech Rodríguez, M. M. (2008). *Criando con Amor: Promoviendo Armonía y Superación [PMTO Parent Group Manual].* Logan, UT: Utah State University.
2. Parra-Cardona. J. R., Domenech Rodríguez, M. M., Amador Buenabad, N. G., & Baumann, A. (2009). *CAPAS-Michigan [PMTO Parent Group Manual]*. East Lansing, MI. Michigan State University.
3. Amador, N. G., Guillén Ochoa, S. G., Sánchez Moreno, D., Domenech Rodríguez, M., & Baumann, A. (2012). *CAPAS-Mx: Criando con Amor Promoviendo Armonía y Superación en México. [Manual para Terapeutas y Padres].* Distrito Federal, México: Instituto Nacional de Psiquiatría Ramón de la Fuente Muñiz, INPRFM.
4. Domenech Rodríguez, M. M., & Forgatch, M. S. (2012). *Parent Child Checklist.* Implementation Sciences International: Eugene, OR. doi: 10.17605/OSF.IO/PY2GZ
5. Domenech Rodríguez, M., \*Franceschi, N., \*Félix Fermín, J., & \*Sella Nieves, Z. (2012). *Codificación Global de Prácticas Parentales: Manual para codificadores [Global coding of parenting practices: Coder manual].* Logan, UT: Utah State University.
6. \*Sella-Nieves, Z. & Domenech Rodríguez, M. (2014). *Maestros en el hogar: Manual de administración del taller* [Teachers at home: Workshop administration manual]. San Juan, PR: University of Puerto Rico.
7. Domenech Rodríguez, M. M., Sigmarsdóttir, M., Rains, L. A., Forgatch, M. S., & Gewirtz, A. H. (2015). *Cultural competency and fidelity* [Unpublished training document]. Eugene, OR: Implementation Sciences International, Inc.
8. Domenech Rodríguez, M. & Iris Educational Media (2016). *Padres Preparados [PMTO-Informed Parent Group Manual]*. Iris Educational Media: Eugene, OR.
9. Domenech Rodríguez, M. M., \*Papa, L. A., \*Reveles, A. K., & \*Corralejo, S. M. (2016). *Advancing civility in elementary schools.* Utah State University: Logan, UT. doi: 10.17605/OSF.IO/Z7UA8
10. Domenech Rodríguez, M. M., \*Reveles, A. K., & \*Corralejo, S. M. (2017). *Advancing civility in middle schools.* Utah State University: Logan, UT. doi: 10.17605/OSF.IO/MCN89
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13. \*Ong, C. W., \*Papa, L. A., \*Reveles, A. K., \*Smith, B. M., & Domenech Rodríguez, M. M. (2018). *Safe Passages for U: Training Manual*. Logan, UT: Utah State University. Retrieved from: https://osf.io/45kb6/
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15. Knutson, N. M., Forgatch, M. S., Rains, L. A., Sigmarsdóttir, M., & Domenech Rodríguez, M. (2019). *Fidelity of implementation rating system (FIMP): The manual for GenerationPMTO* (3rd ed.). Eugene, OR: Implementation Sciences International.

Published Resources

1. Garcini, L., Hurtado, G., Leon, J.S., Minero, L. P. & Domenech Rodríguez, M. M. (2017). *Mental health in the post-DACA era: Building strength in undocumented Latinxs, DACA recipients, and those who love them.* [Resource sheet] Retrieved from: http://weareheretostay.org/resources/mental-health-in-the-post-daca-era-building-strength-in-undocumented-latinxs-daca-recipients-and-those-who-love-them/
2. Garcini, L., Hurtado, G., Leon, J.S., Minero, L. P. & Domenech Rodríguez, M. M. (2017). *Salud mental en la era post-DACA: Fortaleciendo a nuestros Latinxs indocumentado, beneficiarios de DACA, y aquellos que los aman.* [Resource sheet] Retrieved from: http://weareheretostay.org/resources/salud-mental-en-la-era-post-daca-fortaleciendo-a-nuestros-latinxs-indocumentados-beneficiarios-de-daca-y-aquellos-que-los-aman/

International Presentations

1. Rouner, D., Domenech Rodríguez, M.M., & Slater, M. (1998, July). *Gender-role and sexual imagery in television advertisements: A message and audience processing analysis*. Paper presented at the International Communication Association, Jerusalem.
2. Domenech Rodríguez, M., Forgatch, M., Stoora, B., & Wieling, E. (2006, August). *Parent Management Training – Oregon.* Two-day workshop presented at the Congreso Internacional de Investigación en Prevención y Atención de Maltrato Infantil: Modelos Colaborativos de Intervención con Familias en Crisis. Monterrey, México.
3. Amador, N. Gaínza, S., \*\*García, F., Padriñán, M.A., Apipilhuasco, G., \*\*Sánchez, D., Domenech, M., & Baumann, A. (2011, May). *Transformation process of Criando con Amor Promoviendo Armonía y Superación (CAPAS) / PMTO materials into CAPAS Mexico*. Poster presented at the PMTO First Global Conference, Oslo, Norway.
4. Domenech Rodríguez, M., & Amador Buenabad, N. (2011, May). *Cultural adaptation of PMTO for ethnicity and language.* Paper presented at the PMTO First Global Conference, Oslo, Norway.
5. \*Franceschi Rivera, N., Domenech Rodríguez, M., \*Félix Fermín, J., & \*Sella Nieves, Z. (2011, November). *Frente unido: Nivel de acuerdo parental respecto a las prácticas de crianza en familias intacta y reconstituidas y su relación con la satisfacción marital* [United parenting front: Parents’ agreement on parenting practices in intact and step-families and their relationship to marital satisfaction]*.* Poster presented at the Caribbean Regional Conference of Psychology. Nassau, Bahamas.
6. \*Felix Fermín, J., \*Sella Nieves, Z., \*Franceschi Rivera, N., & Domenech Rodríguez, M. (2011, November). *Solución de problemas: Tiempo de discusión, estrategias de evasión y dinámicas familiares* [Probelm solving: Time discussing, avoidance strategies, and family dynamics]*.* Paper presented at the Caribbean Regional Conference of Psychology. Nassau, Bahamas.
7. \*Sella Nieves, Z., \*Franceschi Rivera, N., \*Felix Fermín, J., & Domenech Rodríguez, M. (2011, November). *Retos y estrategias en el proceso de reclutamiento en la investigación con familias puertorriqueñas* [Challenges and strategies in the recruiting Puerto Rican families to research]*.* Poster presented at the Caribbean Regional Conference of Psychology. Nassau, Bahamas.
8. Domenech Rodríguez, M., \*Franceschi, N., \*Sella Nieves, Z., & \*Félix Fermín, J. (2011, November). *Observación acerca de la prácticas de crianza normativas en familias puertorriqueñas* [Observations of normative parenting in Puerto Rican families]*.* Paper presented at the Caribbean Regional Conference of Psychology. Nassau, Bahamas.
9. Talford, D., & Domenech Rodríguez, M. M. (2016, August). *Improving information retention in the medical classroom by the innovative application of the Cognitive Load Theory.* Poster presented at the annual meeting of the Association for Medical Education in Europe. Barcelona, Spain.
10. Domenech Rodríguez, M. M. (2016, November). *Empoderando a nuestros heroes: CAPAS para Padres Preparados* [Empowering our heroes: CAPAS for Padres Preparados]*.* Keynote address at the 1er Congreso Mundial de Prevención de Adicciones en Niños y Adolescentes [First Global Congress on Substance Use Prevention in Children and Adolescents]. Playas de Rosarito, México.
11. Vazquez, A. L., Domenech Rodríguez, M. M., Barrett, T. S., Amador Buenabad, N., & Villatoro Velázquez, J. A. (2018, September) Factores de crianza que tienen alto impacto sobre el consumo de drogas por parte niños. In M. M. Domenech Rodríguez (Chair). *Crianza positiva y consumo de drogas: Hallazgos, modelos y retos para la implementación.* Symposium presented at the 2º Congreso Mundial de Prevención de Adicciones en Niños y Adolescentes [Second Global Congress on Substance Use Prevention in Children and Adolescents], Tijuana, México.

National Presentations

1. Slater, M.D., Murphy, K., Rouner, D., Beauvais, F., Van Leuven, J., & Domenech Rodríguez, M.M. (1994, June). *Predictors of adolescent responses to televised beer advertisements: Another link in the causal chain.* Paper presented at the annual conference of the Research Society on Alcoholism, Maui, Hawaii.
2. Slater, M.D., Rouner, D., Beauvais, F., Murphy, K., Van Leuven, J., & Domenech Rodríguez, M.M. (1994, June). *Alcohol education and adolescent counterarguing of TV beer advertisements.* Paper presented at the annual conference of the Research Society on Alcoholism, Maui, Hawaii.
3. Slater, M.D., & Domenech Rodríguez, M.M. (1994, June). *Alcohol warnings on televised beer advertisements: A test of effects*. Paper presented at the annual conference of the Research Society on Alcoholism, Maui, Hawaii.
4. Slater, M.D., Murphy, K., Beauvais, F., Rouner, D., Van Leuven, J. & Domenech Rodríguez, M.M. (1995, June). *Modeling predictors of alcohol use and use intentions among adolescent Anglo males: Social, psychological, and advertising influences*. Paper presented at the annual conference of the Research Society on Alcoholism, Steamboat Springs, CO.
5. Slater, M.D., Rouner, D., Beauvais, F., Murphy, K., Van Leuven, J. & Domenech Rodríguez, M.M. (1995, June). *Do adolescents believe people in TV commercials to be underage?* Paper presented at the annual conference of the Research Society on Alcoholism, Steamboat Springs, CO.
6. Slater, M.D., Rouner, D., Beauvais, F., Murphy, K., Van Leuven, J. & Domenech Rodríguez, M.M. (1995, June). *TV beer advertising and adolescent males: Effects of sports content and sports programming on responses to the ads among adolescent Anglo males*. Paper presented at the annual conference of the Research Society on Alcoholism, Steamboat Springs, CO.
7. Domenech Rodríguez, M., Slater, M. & Beauvais, F. (1995, August). *Beer and non-beer advertising to Latino youth: The effects of Spanish vs. English language.* Paper presented at the annual conference of the Association for Education in Journalism, New York, NY.
8. \*Stewart, A., Ginzler, J., Domenech Rodríguez, M., \*Brooker, M. (2000, March). *Who are the victims? Multivariate analysis of adolescent street victimization*. Poster presented at the annual conference of the Society for Research on Adolescence, Chicago, IL.
9. \*Bardina, P., & Domenech Rodríguez, M. (2000, March). *The role of ethnicity in adolescent homelessness*. Poster presented at the annual conference of the Society for Research on Adolescence, Chicago, IL.
10. Domenech Rodríguez, M., Castro, I., & Chavez, E. (2000, June). *Alcohol use among Mexican American, White, and Mixed Ethnic youth*. Poster presented at the annual conference of the Society for Prevention Research, Montreal, Canada.
11. Cauce, A.M., Domenech Rodríguez, M., \*Stewart, A., & Sánchez, P. (2001, April). *Campus climate and minority academic recruitment and retention*. Paper presented at the annual conference of the Society for Research in Child Development, Minneapolis, MN.
12. Domenech Rodríguez, M., Bank, N., Bank, L., & Forgatch, M. (2001, June). *Parent materials in a preventive intervention trial*. Paper presented at the annual conference of the Society for Prevention Research, Washington, DC.
13. Bank, N., Bank, L., & Domenech Rodríguez, M. (2001, August). *Building capacity for Parent Management Training*. Poster presented at the annual conference of the Society for Prevention Research, Washington, DC.
14. \*Steiman, M., \*Bardina, P., \*Wong, C., & Domenech-Rodríguez, M. (2002, April). *Relating parenting practices and sexual abuse to the sexual behavior of runaway adolescents.* Poster presented at the annual conference of the Society for Research on Adolescence, Minneapolis, MN.
15. Ginzler, J.A., & Domenech-Rodríguez, M. (2002, April). *Alcohol use trajectories of street youth: Predicting changes in alcohol consumption in a high risk environment.* Poster presented at the annual conference of the Society for Research on Adolescence, Minneapolis, MN.
16. Domenech Rodríguez, M. (2002, May). Planting seeds: Disseminating the PMTOSLC model across diverse communities in the United States. In M. Forgatch (Chair), *Collaboration: international and intranational challenges and benefits.* Symposium conducted at the annual meeting of the Society for Prevention Research, Seattle, WA.
17. Domenech Rodríguez, M. (2002, May). Moving PMTO from efficaciousness to effectiveness trials with Latino families. In M. Domenech-Rodríguez (Chair), *Diffusion as dissemination: Factoring culture into the OSLC Parent Management Training model*. Symposium conducted at the annual meeting of the Society for Prevention Research, Seattle, WA.
18. Domenech-Rodríguez, M., & \*Rodríguez, J. (2002, June). *Efficacy or effectiveness? The road less traveled in preventive intervention delivery to Latino families.* Poster presented at the annual Summer Institute of the Family Research Consortium, Charlotte, NC.
19. DomenechRodríguez, M., & \*Davis, M.R. (2002, September). *An emerging model for adapting interventions for use with ethnic minority communities.* Poster presented at the Working Group Meeting of the Emerging Scholar Interdisciplinary Network, Philadelphia, PA.
20. Dallas, C.M., & Domenech-Rodríguez, M. (2003, February). *Let’s talk grants.* Invited presentation at the winter meeting of the Family Research Consortium, San Diego, CA.
21. Cauce, A.M., Domenech Rodríguez, M., & Ginzler, J.A. (2003, April). In M.J. Rotheram-Borus (Chair), *Intensive case management for homeless adolescents: A longitudinal examination of treatment effects*. Paper presented at the annual meeting of the Society for Research on Child Development, Tampa, FL.
22. \*Davis, M.R., & Domenech-Rodríguez, M. (2003, June). *Recruiting Spanish-speaking Latino families into observational research*. Poster presented at the annual Summer Institute of the Family Research Consortium III, Pueblo, NM.
23. Domenech Rodríguez, M. (2003, June). An iterative model for approaching intervention adaptation for ethnic minority populations. In. H. Le (Chair), *Designing and evaluating the role of culture in prevention research.* Roundtable conducted at the annual meeting of the Society for Prevention Research, Washington, D.C.
24. Domenech Rodríguez, M., \*Davis, M.R., & Bates, S.C. (2003, June). Latino parents and their young children: Using a behavioral observation methodology with Spanish-speaking Latinos. In. F. Castro (Chair), *Prevention activities with families of color.* Paper presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
25. Domenech-Rodríguez, M., & Wieling, E. (2003, July). *Adapting evidence-based interventions for use with ethnically diverse populations: A collaborative experience.* Invited workshop at the Summer Institute of the Family Research Consortium, Santa Ana Pueblo, NM.
26. Domenech Rodríguez, M. (2004, March). Parenting practices of Spanish-speaking Latinos: What behavioral observations tell us about parenting in a Latino cultural context. In T.J. Dishion (Chair), *Cultural issues in the direct observation of adolescent family processes*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
27. Domenech Rodríguez, M., \*Davis, M., \*Rodríguez, J., & Bates, S.C. (2004, May). *Behavioral observations with Spanish-speaking Latino parents: Information to culturally adapt interventions to prevent child behavior problems.* Poster presented at the annual meeting of the Society for Prevention Research, Quebec City, Canada.
28. Domenech Rodríguez, M., Beldavs, Z., & Forgatch, M. (2004, May). *Inadvertently intervening on gender-typed parenting: Effects of the MAPS intervention.* Poster presented at the annual meeting of the Society for Prevention Research, Quebec City, Canada.
29. Domenech Rodríguez, M. (2004, July). *Use of "consejos" as a problem-solving tool in Spanish-speaking Latino families.* Poster presented at the Summer Institute of the Family Research Consortium, San Juan, PR.
30. Domenech Rodríguez, M., & Villatoro, J. (2004, October). *Mexicans’ parenting practices and child outcomes: Comparison between parents residing in Mexico and the US.* Invited presentation at the annual conference of the National Hispanic Science Network on Drug Abuse, San Antonio, TX.
31. Domenech Rodríguez, M. (2004, October). *Parenting practices of first-generation Mexican immigrants.* Invited presentation at the Notre Dame Conference on Culture and Diversity, South Bend, IN.
32. Simonsmeier, V., & Domenech Rodríguez, M. (2004, November). *Interdisciplinary clinical evaluation of pediatric oral-motor-sensory feeding difficulties.* Poster presented at the annual meeting of the American Speech Language hearing Association, Philadelphia, PA.
33. \*Rodríguez, J., & Domenech Rodríguez, M. (2004, November). *Parental acculturation and child behavior problems*. Paper presented at the annual conference of the National Latino Psychological Association, Scottsdale, AZ.
34. \*Davis, M., & Domenech Rodríguez, M. (2004, November). *An examination of self-reported parenting practices among first generation Spanish-speaking Latino families.* Paper presented at the annual meeting of the National Latino Psychological Association, Scottsdale, AZ.
35. \*Ahern, D.A., Domenech Rodríguez, M., & Innocenti, M. (2004, November). *Acculturation versus cultural identification: A study comparing constructs and measurements.* Paper presented at the annual conference of the National Latina/o Psychological Association, Scottsdale, AZ.
36. Enchautegui-de-Jesús, N., Kim, I., Rodríguez, J., & PRIDE Scholars Network. (2005, June). *Ecological and cultural approaches in parenting research in diverse environments.* Roundtable presented at the annual meeting of the Society for Community Research and Action, Urbana-Champaign, IL.
37. Villatoro-Velázquez, J.A., Domenech-Rodríguez, M., Juárez García, F., Medina-Mora, M.E., Amador-Buenabad, N., & Fleiz-Bautista, C. (2005, September). *La conducta antisocial y el consumo de drogas, su relación con el ambiente y maltrato familiar y el ajuste social, en adolescentes mexicanos* [Antisocial conduct and drug use: Its relationship with family environment, abuse, and social adjustment in adolescents]. Poster presented at the annual meeting of the National Hispanic Science Network on Drug Abuse, Miami, FL.
38. Domenech Rodríguez, M. (2006, June). Translating measures: State of the art v classic approaches, and the mess in the field. In A. Crump (Chair), *Evaluating the inter-ethnic and cross-cultural relevance of measures utilized in research on youth drug abuse, violence, and delinquency.* Roundtable presented at the annual meeting of the Society for Prevention Research, San Antonio, TX.
39. Domenech Rodríguez, M. (2006, June). Preventive intervention trial in México: Setting the stage. In H.N. Le (Chair), *International collaborations for prevention research with Latinos: Opportunities and challenges.* Roundtable presented at the annual meeting of the Society for Prevention Research, San Antonio, TX.
40. Domenech Rodríguez, M. (2006, September). *Preventing the development of externalizing behavior problems in Latino children.* Paper presented at the annual meeting of the Latino Behavioral Health Institute, Universal City, CA.
41. \*Torres, E., & Domenech Rodríguez, M. (2006, November). *Predicting level of academic achievement in Latino children based on parent's level of acculturation.* Paper presented at the biennial conference of the National Latino/a Psychological Association, Milwaukee, WI.
42. \*Straits, J.K., \*Donovick, M.R., & Domenech Rodríguez, M., (2006, November). *Observations of Latina mothers and children engaging in academic tasks.* Poster presented at the biennial meeting of the National Latino/a Psychological Association, Milwaukee, WI.
43. \*Rodríguez, J., Domenech Rodríguez, M., & Crowley, S. (2006, November). *Acculturative factors and mental health among Latinos: A meta-analytic review.* Paper presented at the biennial conference of the National Latino/a Psychological Association, Milwaukee, WI.
44. Holtrop, K., Parra-Cardona, J.R., Cordova, D., Villaruel, F., Wieling, E. Domenech Rodríguez, M., Forgatch, M., & Knutson, N. (2006, November). *A collaborative effort to enhance quality of parenting among Latino/a families: Learning from the voices of Latino parents.* Paper presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
45. Domenech Rodríguez, M., & \*Bauman, A.A. (2006, November). Latino values: What we know and what we need to know. In E.. Cardemil (Chair). *Future directions in Latino mental health research.* Symposium presented at the biennial conference of the National Latino/a Psychological Association, Milwaukee, WI.
46. Domenech Rodríguez, M., & \*Donovick, M. (2006, November). An unusual (and imagined) homogeneity: A Latina supervisor, a Latina supervisee, and Latino clients. In L. Field (Chair). *Latinas supervising Latinas: Rewards & challenges.* Symposium presented at the biennial conference of the National Latino/a Psychological Association, Milwaukee, WI.
47. Domenech Rodríguez, M., & \*Donovick, M. (2006, November). *Translating ethical regulations into responsible and feasible research with a Latino population.* Paper presented at the biennial conference of the National Latino/a Psychological Association, Milwaukee, WI.
48. \*Donovick, M., & Domenech Rodríguez, M. (2006, November). *Predicting child outcomes from parenting styles of first generation Spanish speaking Latino families.* Paper presented at the biennial conference of the National Latino/a Psychological Association, Milwaukee, WI.
49. \*\*Bailey, M.A., & Domenech Rodríguez, M.M. (2007, February). *The role of faculty advisors in the success of Psi Chi chapters:* *Leadership characteristics and student organization success.* Poster presented at the annual conference of the Association of College Honor Societies, Tampa, FL.
50. Domenech Rodríguez, M.M., & \*Oldham, A. (2007, April). *Latino cultural values: A review of the literature and emerging meta-analysis.* Invited presentation at the Developing Interventions for Latino Children, Youth, and Families conference, Center for Latino Family Research, Washington University, St. Louis, MO.
51. Parra-Cardona, R., Cordova, D., Holtrop, K., Wieling, E., Villaruel, D., & Domenech Rodríguez, M. (2007, May). *Learning from the voices of participants: Qualitative methodologies as key precursors of community based participatory research.* Poster presented at the annual meeting of the Society for Prevention Research, Washington DC.
52. Parra-Cardona, R., Domenech Rodríguez, M., Holtrop, K., Cordova, D., & Villaruel, D. (2007, May). *PMTO for Latinos/as: Cultural adaptation by learning from the voices of participants.* Paper presented at the annual meeting of the Society for Prevention Research, Washington DC.
53. Wieling, E., & Domenech Rodríguez, M. (2007, May). *Cultural adaptation and implementation of PMTO intervention with different types of Latino/a family structures.* Paper presented at the annual meeting of the Society for Prevention Research, Washington DC.
54. Domenech Rodríguez, M.M., & Crowley, S.L. (2007, August). Driving with a partial road map: Adapting a parent management training intervention for use with a Latino/a population. In G. Bernal (Chair), *Adapting evidence-based treatments with diverse populations: Models and methods.* Paper presented at the annual conference of the American Psychological Association, San Francisco, CA.
55. Domenech Rodríguez, M. (2007, August). *Graduate school: Concerns.* In J. Davis (Chair). Graduate school: Context, content, and concerns. Symposium presenter at the annual conference of the American Psychological Association, San Francisco, CA.
56. Domenech Rodríguez, M. (2007, October). *Community-based intervention research with Spanish-speaking Latino families: Lessons learned from the field.* Paper presented at the Counseling Across Cultures conference, Bellingham, WA.
57. Domenech Rodríguez, M. (2007, October). *Counseling the marginalized.* Session presented at the Counseling Across Cultures conference, Bellingham, WA.
58. Domenech Rodríguez, M.M., & \*Oldham, A. (2008, April). *Cultural adaptation of a PMTO intervention: Criando con Amor: Promoviendo Armonía y Superación.* Invited presentation at the Developing Interventions for Latino Children, Youth, and Families conference, Center for Latino Family Research, Washington University, St. Louis, MO.
59. Domenech Rodríguez, M.M. (2008, August). *Mentoring Latinos/as in undergraduate and graduate studies: The importance of developmental, community, and cultural context in supporting student success.* Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
60. Domenech Rodríguez, M.M., & Crowley, S.L. (2008, August). *Criando con Amor: Promoviendo Armonía y Superación:* Findings froma randomized trial of a culturally adapted PMTO intervention. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
61. Domenech-Rodríguez, M. (2008, October). *A parenting intervention with Spanish-speaking Latinos to promote youths’ success.* Paper presented at the annual meeting of the Society for the Advancement of Chicanos and Native Americans in Science, Salt Lake City, UT.
62. \*Richards, S. & Domenech Rodríguez, M.M. (2008, November). *Developmental expectations in a Mexican sample: Relationship to family characteristics and child outcomes.* Poster presented at the biennial meeting of the National Latina/o Psychological Association, Santa Clarita, CA.
63. \*Ramos, K., Acevedo-Polakovich, I. D., Domenech-Rodríguez, M., \*\*Walkenhorst, C. (2008, November). *The psychology of undocumented immigration: Preliminary findings from a comprehensive review.* Paper presented at the biennial meeting of the National Latina/o Psychological Association. Santa Clarita, California.
64. \*\*Ochoa, M. & Domenech Rodríguez, M.M. (2008, November). *Parenting styles and socioeconomic status in a Mexican sample.* Poster presented at the biennial meeting of the National Latina/o Psychological Association, Santa Clarita, CA.
65. \*Méndez, E., & Domenech Rodríguez, M. (2008, November). *Culturally rooted differences and approaches to negotiation in Latino-White couples.* Paper presented at the biennial meeting of the National Latina/o Psychological Association, Santa Clarita, CA.
66. \*Illes, R., \*Vallieres, N., & Domenech Rodríguez, M. (2008, November). *Getting into graduate school: The masters and doctorate.* Symposium presented at the biennial meeting of the National Latina/o Psychological Association, Santa Clarita, CA.
67. \*Donovick, M.R., & Domenech Rodríguez, M. (2008, November). Familismo, respeto, and parenting stress: An examination of Latino cultural values in immigrant Latino/a families. In M. Domenech Rodríguez (Chair). *Developing culturally appropriate interventions for Spanish-speaking immigrant parents.* Paper presented at the biennial meeting of the National Latina/o Psychological Association, Santa Clarita, CA.
68. \*Donovick, M.R., & Domenech Rodríguez, M. (2008, November). *Parenting practices and child mental health among Spanish-speaking Latino families: Examining the role of parental cultural values.* Paper presented at the biennial meeting of the National Latina/o Psychological Association, Santa Clarita, CA.
69. Domenech Rodríguez, M.M. (2008, November). Ethical challenges in teaching and research: A Latino perspective. In L. Field (Chair), *Top ethical challenges facing Latina/o psychologists and those who work in the Latino community.* Symposium presented at the biennial meeting of the National Latina/o Psychological Association, Santa Clarita, CA.
70. \*Baumann, A.A.L, & Domenech Rodríguez, M. (2008, November). *Emic and etic perspectives: is there a room for dialog?* Paper presented at the biennial meeting of the National Latina/o Psychological Association, Santa Clarita, CA.
71. Domenech Rodríguez, M.M. (2008, December). *Outcomes of a RCT of PMTO for Spanish-speaking Latino parents: Behavioral observations of parenting practices.* Paper presented at the National Institute of Health Summit: The Science of Eliminating Health Disparities in Washington DC.
72. \*Donovick, M.R., Crowley, S.L., & Domenech Rodríguez, M.M. (2009, January). *Parental demandingness in first-generation Latinos/as: Relation to parenting styles and child outcomes.* Poster presented at the biennial meeting of the National Multicultural Conference & Summit, New Orleans, LA.
73. \*Chavez-Korell, S., Domenech-Rodríguez, M., & Field, L. (2009, January). *Understanding Latina trainee and supervisory development in a cultural context.* Roundtable discussion presented at the National Multicultural Conference and Summit 2009, New Orleans, LA.
74. Domenech Rodríguez, M.M. (2009, January). *Building knowledge on immigrant families: Opportunities and challenges for researchers.* Paper presented at the biennial meeting of the National Multicultural Conference & Summit, New Orleans, LA.
75. \*Enno, A., Twohig, M. P., & Domenech-Rodríguez, M. (2009, May). *Acceptance and Values-Based Multicultural Training: Measuring the effectiveness of ACT in increasing multicultural engagement and competence among psychology faculty and graduate students.* Paper presented at the annual meeting of the Association for Behavior Analysis in Phoenix, AZ.
76. \*Torres, E. & Domenech Rodríguez, M.M. (2009, August). *Latino/a children’s academic achievement: Role of parental variables.* Poster presented at the annual meeting of the American Psychological Association. Toronto, Canada.
77. Domenech Rodríguez, M.M. (2009, August). *Promoting multicultural competence in supervision with White American trainees.* Paper presented at the annual meeting of the American Psychological Association. Toronto, Canada.
78. Domenech Rodríguez, M.M. (2009, August). *Latino fathers’ parenting across tasks: Observed practices in skills building and problem solving.* Paper presented at the annual meeting of the American Psychological Association. Toronto, Canada.
79. \*\*Bell, B. & Domenech Rodríguez, M.M. (2009, August). *Self-injurious behaviors: Adolescent-limited versus life-course persistent patterns of self-injury.* Poster presented at the annual meeting of the American Psychological Association. Toronto, Canada.
80. Baumann, A. & Domenech Rodríguez, M.M. (2009, August). *Latino fathers’ participation in a parenting intervention.* Paper presented at the annual meeting of the American Psychological Association. Toronto, Canada.
81. \*Rodríguez, N.C. & Domenech Rodríguez, M.M. (2010, June). *Interparental agreement in parenting practices in Spanish speaking Latinos.* Poster presented at the inaugural conference of the Society for the Psychological Study of Ethnic Minority Issues (APA, Division 45). Ann Arbor, MI.
82. Domenech Rodríguez, M.M. (2010, June). *Being successful on the tenure track.* Panelist at the inaugural conference of the Society for the Psychological Study of Ethnic Minority Issues (APA, Division 45). Ann Arbor, MI.
83. \*Myler, C., \*Armstrong, A., \*Dehlin, J., Twohig, M., & Domenech Rodríguez, M. (2010, October). *Addressing conflict between religious beliefs and attitudes toward sexual minorities: An ACT-based group intervention.* Poster presented at the Utah University and College Counseling Centers Conference, Park City, UT
84. Amador Buenabad, N.G., Domenech Rodríguez, M.M., & Baumann, A. (2010). *Adapting and implementing the Parent Management Training-Oregon Model (PMTO) in Mexico*. Invited address for the Center for Latino Family Research at Washington University, St. Louis, MO.
85. \*Méndez, E., & Domenech Rodríguez, M. (2010, November). *Perceptions of interethnic dating among college students.* Paper presented at the Biennial meeting of the National Latina/o Psychological Association, San Antonio, TX.
86. Field, L.D., Chavez-Korell, S., & Domenech Rodríguez, M.M. (2010, November). *Latinas supervising Latinas:* No hay rosas sin espinas.Symposium presented at the Biennial meeting of the National Latina/o Psychological Association, San Antonio, TX.
87. Donovick, M., & Domenech Rodríguez, M. (2010, November). *Behavioral observations of immigrant Latina/o family interactions: How Latino cultural values shape parenting practices and parenting stress.* Paper presented at the biennial meeting of the National Latina/o Psychological Association, San Antonio, TX.
88. Domenech Rodríguez, M.M., Santiago-Rivera, A., & \*Lira, E. (2010, November). *Getting into graduate school: The master's and doctorate.* Symposium presented at the Biennial meeting of the National Latina/o Psychological Association, San Antonio, TX.
89. Cardemil, E., Domenech Rodríguez, M., & Bernal, G. (2010, November). *Cultural adaptations for Latinos: Why, what, how, and for whom?* Roundtable presented at the biennial meeting of the National Latina/o Psychological Association, San Antonio, TX.
90. Forrest, L., Domenech Rodríguez, M., Cornish, J.E. & Sturm, C. (2011, January). *The ethics of assessing cultural competence*. Symposium presented at the biennial meeting of the National Multicultural Conference and Summit, Seattle, WA.
91. Domenech Rodríguez, M. (2011, January). Conducting cross-cultural research: Ethical dilemmas from the building blocks up. In L. Forrest, M. Domenech Rodríguez, M. Leach, T. Richardson, & J. Gauthier. *Ethics in international contexts.* Symposium presented at the biennial meeting of the National Multicultural Conference and Summit, Seattle, WA.
92. Parra-Cardona, J.R., Domenech-Rodríguez, M., Forgatch, M., Sullivan, C., Bybee, D., Dates, B., Tams, L., & Bernal, G. (2011, June). *Testing relevance and efficacy in a culturally adapted parenting program.* Paper presented at the annual conference of the Society for Prevention Research. Washington, DC.
93. Domenech Rodríguez, M. (2011, July). *Research ethics.* Invited address to the American Psychological Association Minority Fellowship Program Summer Institute, Washington, DC.
94. \*Richards, S. M., & Domenech Rodríguez, M. M. (2012, March).  *Buffering discrimination: The effects of academic and ethnic socialization on academic and behavioral outcomes in Mexican American families*. Paper presented at the biennial conference of the Society for Research on Adolescence, Vancouver, British Columbia, Canada.
95. Bernal, G., & Domenech Rodríguez, M. (2012, May). Cultural adaptations: Guidelines for bridging the gap between research and practice in a multicultural world. In F. Leong (Chair), *Cultural adaptations in psychotherapy*. Paper presented at the biennial meeting of the Society for the Psychological Study of Ethnic Minority Issues, Ann Arbor, MI.
96. \*Oquendo-Figueroa, Y. E., \*Rodríguez-Guamán, V. M., Domenech Rodríguez, M., & Rosario-Hernández, E. (2012, August). *Recruitment challenges in a sexuality and health services qualitative study in a Latino elderly population.* Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.
97. Field, L. & Domenech Rodríguez, M. (2012, August). *Applicability of the APA ethics code: National Latino Psychological Association.* Paper presented at the annual meeting of the American Psychological Association, Orlando, FL.
98. \*Enno, A. M., & Domenech Rodríguez, M. (2012, August). *Research and the APA ethics code: Relevance and application in training contexts.* Paper presented at the annual meeting of the American Psychological Association, Orlando, FL.
99. Domenech Rodríguez, M. (2012, August). *Culturally adapted interventions with Latino populations: Review and tips.* Paper presented at the annual meeting of the American Psychological Association, Orlando, FL.
100. Domenech Rodríguez, M. (2012, August). *Cross-cultural research: Ethical dilemmas and considerations.* Paper presented at the annual meeting of the American Psychological Association, Orlando, FL.
101. \*Varón, M. & Domenech Rodríguez, M. (2012, October). *Amor de cerca: Positive involvement in Latino families*. Poster presented at the biennial meeting of the National Latina/o Psychological Association, New Brunswick, NJ.
102. Field, L., Domenech Rodríguez, M., & Chavez-Korell, S. (2012, October). *Effective & compassionate training in the millennium: Latino/a mentors, clinical supervisors, instructors, advisors.* Roundtable presented at the biennial meeting of the National Latina/o Psychological Association, New Brunswick, NJ.
103. Domenech Rodríguez, M., Bernal, G., Barrera, A., Galván, N., & Gaztambide, D. (2012, October). *Psychotherapy the real world: The relevance of cultural adaptations to applied practice.* Roundtable presented at the biennial meeting of the National Latina/o Psychological Association, New Brunswick, NJ.
104. Domenech Rodríguez, M. (2012, October). *Cultural adaptations: Frameworks, models, and guidelines.* Paper presented at the biennial meeting of the National Latina/o Psychological Association, New Brunswick, NJ.
105. Domenech Rodríguez, M. (2013, January). *New frontiers in cultural adaptation research and practice.* Discussant at the National Multicultural Conference and Summit, Houston, TX.
106. Domenech Rodríguez, M. (2013, January). *NCMS 2013/CEMRRAT racial/ethnic minority health disparities research and grant funding panel and mentoring session.* Panelist at the National Multicultural Conference and Summit, Houston, TX.
107. Domenech Rodríguez, M. (2013, March). *Prácticas de crianza efectivas [Effective parenting practices].* Symposium presented at the Simposio Temático: La Familia, Hilo Conductor y Cimiento Social, Caguas, PR.
108. \*Papa, L., Domenech Rodríguez, M. M., & Bates, S. C. (2013, August). *The impact of teaching and academic self-efficacy on student engagement and academic outcome.* Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
109. Domenech Rodríguez, M. (2013, August). *Undocumented Latina/o student, family conflict, and university education: Utah.* Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
110. Domenech Rodríguez, M. (2013, August). *Research ethics: Challenges and opportunities in graduate psychology training.* Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
111. Domenech Rodríguez, M. (2013, August). *Does it work for us? Ethnic minority psychological associations comment on the APA ethics code.* Panelist at the annual meeting of the American Psychological Association, Honolulu, HI.
112. \*Sella-Nieves, Z., \*Franceschi-Rivera, N., \*Félix-Fermín, J., & Domenech Rodríguez, M. (2013, November). El proceso de investigación desde distintos escenarios con familias en Puerto Rico: Recorriendo la isla. [The process of research with families in Puerto Rico: Touring the island]. Poster presented at the annual meeting of the Puerto Rico Psychological Association, Ponce, PR.
113. Domenech Rodríguez, M., \*Franceschi-Rivera, N., \*Félix-Fermín, J., \*Sella-Nieves, Z. (2013, November). *Observaciones de interacciones familiares y su relación a los contextos y conductas de los hijos.* [Family observations and their relationship to family context and child behavior]. Paper presented at the annual meeting of the Puerto Rico Psychological Association, Ponce, PR.
114. Domenech Rodríguez, M. M. (2014, March). *What is all this diversity talk about? A frank discussion about diversity, cultural competence, and inclusion.* Invited address at Marquette University, Milwaukee, WI.
115. Domenech Rodríguez, M. M. (2014, March). *Cultural adaptations of evidence based interventions: Current knowledge and future directions.* Invited address at Marquette University, Milwaukee, WI.
116. \*Papa, L., Domenech Rodríguez, M. M., Bates, S. C., & \*\*Orton, M. (2014, August). Academic and teaching self-efficacy on academic outcome. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
117. Domenech Rodríguez, M. (2014, October). *Document status: Advancing social justice at the macro-level from a position of privilege.* Paper presented at the biennial meeting of the National Latina/o Psychological Association, Albuquerque, NM.
118. Domenech Rodríguez, M., Field, L., & \*Capielo, C. (2014, October). *El trabajo compartido es más llevadero: Creating a Latina/o culturally affirming ethics code.* Continuing Education Workshop (3 hrs) presented at the biennial meeting of the National Latina/o Psychological Association, Albuquerque, NM.
119. Domenech Rodríguez, M. (2014, October). *¿Cómo se dice “parenting”? The cultural adaptation of parenting interventions.* Paper presented at the biennial meeting of the National Latina/o Psychological Association, Albuquerque, NM.
120. Domenech Rodríguez, M. (2014, October). *The dual challenge of applied psychological research with U.S. Latinas/os: Ensuring ethics and compliance.* Paper presented at the biennial meeting of the National Latina/o Psychological Association, Albuquerque, NM.
121. Domenech Rodríguez, M. & Marquez, J. (2014, November). *Padres Preparados.* Paper presented at the anual meeting of the Oregon Head Start Association, Salem, OR.
122. \*Papa, L. A., Domenech Rodríguez, M. M., & \*\*Bice, J. A. (2015, August). *Academic and teaching self-efficacy impacts on engagement and academic outcome*. Poster presented at the 123rd annual meeting of the American Psychological Association, Toronto, ON, Canada.
123. Domenech Rodríguez, M. M., Marquéz, J., \*Rosario Colón, J., & Caraway, N. (2015, August). *Padres Preparados: Evidence-based parenting intervention via DVD for Latinos.* Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
124. Capielo, C., Delgado-Romero, E. A., & Domenech Rodríguez, M. (2015, November). *Análisis factorial confirmatorio de aculturación para puertorriqueños en la isla y la Florida Central.* Paper presented at the annual meeting of the Asociación de Psicología de Puerto Rico, San Juan, Puerto Rico.
125. Domenech Rodríguez, M. M. (2016, February). *Extending the benefits of EBIs to marginalized populations: Technology as a powerful ally.* Invited speaker at the annual Teacher’s College Winter Roundtable, Columbia University, New York City, NY. Available online: <https://search.alexanderstreet.com/preview/work/3403349?ssotoken=anonymous>
126. Domenech Rodríguez, M. M. (2016, February). *National Latina/o Psychological Association.* The intersection of culture and ethics: Updates from the ethnic minority psychological groups. Panel at the annual Teacher’s College Winter Roundtable, Columbia University, New York City, NY.
127. \*Papa, L. A., \*\*Murphy, E., & Domenech Rodríguez, M. M. (2016, July). *Perceptions of race-related interactions in the classroom.* Poster presented at the biennial meeting of the Society for the Psychological Study of Culture, Ethnicity, & Race, Los Angeles, CA. [Division 45 Poster Award Winner]
128. Domenech Rodríguez, M. M., Gallardo, M., Capielo, C., & Field, L. (2016, August). *Creating a contextually relevant Latina/o ethics guideline.* In L. Forrest (Chair), EMPA United: Culturally grounded ethics equals enhanced efficacy. Symposium presented at the annual meeting of the American Psychological Association, Denver, CO.
129. \*Corralejo, S. M., & Domenech Rodríguez, M. M. (2016, October). *Technology in parenting programs: A meta-analysis of existing interventions.* Poster presented at the biennial meeting of the National Latina/o Psychological Association, Orlando, FL.
130. \*Reveles, A., \*Papa, L., \*Patterson, C., Domenech Rodríguez, M. M. (2016, October). *Shifts in undergraduate multicultural competence: Impact of a multicultural psychology course.*Poster presented at the biennial meeting of the National Latino/a Psychological Association. Orland, FL.
131. Domenech Rodríguez, M., Tarp, H. C., Phelps, P., & Mirly, A. K. (2016, October). *Cultural competence in PAS: Baseline and correlates*. Research Brief presented at the annual PAEA Education Forum, Minneapolis, MN.
132. \*Wolfe, A. L., \*Taylor, C. E., & Domenech Rodríguez, M. M. (2017, February). *Cultural competence training in schools: Theory driven, empirical, feasible.* Poster presented at the annual conference of National Association of School Psychologists, San Antonio, TX.
133. \*Vazquez, A. L., Domenech Rodríguez, M. M., Schwartz, S., Bustos, M., Gutiérrez, M. L., Amador Buenabad, N., & Villatoro Velázquez, J. A. (2017, November). *Early adolescent substance initiation and use in a national sample of Mexican youth.* Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
134. \*Vazquez, A. L., Domenech Rodríguez, M. M., Schwartz, S. E., Bustos, M., Gutierrez, M., Amador Buenabad, N., & Villatoro Velázquez J. A. (2018, April) *Early adolescent substance use in Mexico: Identify individual and contextual risk factors through random forest analysis.*Poster submitted for presentation at the Utah State University: Student Research Symposium, Logan, UT.
135. \*Patterson, C., & Domenech Rodriguez, M. (2018, July). *Impact of a multimedia intervention on White college students’ colorblindness.* Poster presented at the biennial conference of the Division 45 Research Conference. Austin, TX.
136. \*Patterson, C., & Domenech Rodriguez, M. (2018, July). *White college students’ understanding of racial/ethnic microaggressions in media.* Paper presented at the biennial conference of the Division 45 Research Conference. Austin, TX.
137. Arredondo, P., Cervantes, J., Consoli, A., Delgado-Romero, E., Domenech Rodríguez, M. M., Field, L., Fuentes, M. A., Garcia,, Y. E., McNeill, B., Millan, F., Miville, M., & Santiago Rivera, A. (October, 2018).  *NLPA presidents unite against discrimination and promote social justice.* Roundtable conducted at the biennial conference of the National Latinx Psychological Association. La Jolla, CA.
138. Comas-Díaz, L., Vaquez, C. I., Falicov, C. J., Domenech Rodríguez, M. M., Amaro, ., Hernandez-Wolfe, P., Castañeda-Sound, C., Espín, O., Arredondo, P., & Alegría. M. (2018, October). *Wise Latinas: Lessons learned from autobiographical testimonios.* Symposium presented at the biennial conference of the National Latinx Psychological Association. La Jolla, CA.
139. \*Corralejo, S. M., Domenech Rodríguez, M. M., \*Papa, L. A., & \*Vazquez, A. L. (2018, October). *A new look at discipline in Puerto Rican families.*Poster presented at the biennial conference of the National Latinx Psychological Association. La Jolla, CA.
140. Domenech Rodríguez, M. M., Gallardo, M., Capielo, C., Delgado-Romero, E., & Field, L. (2018, October). *The National Latinx Psychological Association Ethical Guidelines in historical and contemporary context.* Workshop presented at the biennial conference of the National Latinx Psychological Association. La Jolla, CA.
141. Domenech Rodríguez, M. M., \*Reveles, A. K., & \*Litson, K. (2018, October). *Development of a measure to assess cultural competence in the general population.* Poster presented at the biennial conference of the National Latinx Psychological Association. La Jolla, CA.
142. \*Papa, L. A., Alvarez, M. C., Rosario Colón, J., & Domenech Rodríguez, M. M. (2018, October). *Examining informant discrepancy among Puerto Rican mothers and fathers on child outcomes.* Poster presented at the biennial conference of the National Latinx Psychological Association. La Jolla, CA.
143. \*Rosario, J., Domenech Rodríguez, M. M., & Galliher, R. V. (2018, October). *Parenting styles and child outcomes in Puerto Rican families: A dyadic comparison between individual and global coding.* Poster presented at the biennial conference of the National Latinx Psychological Association. La Jolla, CA.
144. \*Tafoya, M., & Domenech Rodríguez, M. M. (2018, October). *Socialization of* respeto *in Mexican families*. Poster presented at the biennial conference of the National Latinx Psychological Association. La Jolla, CA.
145. **\***Vazquez, A. L., Domenech Rodríguez, M. M., Schwartz, S. E., Bustos, M., Gutierrez, M., Amador Buenabad, N., & Villatoro Velazquez J. A. (2018, October). Demographic characteristics that predict substance use and intentions among elementary aged Mexican Youth. In A. L. Vazquez (Chair). *Latinx substance use across borders: A discussion of early characteristics, academic impairment, and educational considerations.* Paper presented at the biennial conference of the National Latinx Psychological Association, La Jolla, CA.
146. \*Vazquez, A. L., Domenech Rodríguez, M. M., Schwartz, S. E., Amador Buenabad, N., Bustos, M., Gutierrez, M., & Villatoro Velazquez J. A. (2018, October). Individual and contextual factors implicated in substance initiation and use in a national sample of Mexican youth. In A. L. Vazquez (Chair). *Latinx substance use: Advanced methods for identifying factors associated with risk and resilience.* Paper presented at the biennial conference of the National Latinx Psychological Association, La Jolla, CA.
147. \*Vazquez, A. L., Chou, T., Navarro, C., Barrett, T. S., & Domenech Rodríguez, M. M. (2019, March). *Examining caregiver perceived need for and utilization of adolescent counseling services through machine learning.* Poster submitted for presentation at the Society for Research in Child Development, Baltimore, MD.
148. \*Vazquez, A.L., Domenech Rodríguez, M. M., Bustos, M., Gutierrez, M., Amador Buenabad, N., & Villatoro Velazquez J. A. (2019, March). *The influence of perceived parenting on substance initiation among Latinx children.* Poster submitted for presentation at the Society for Research in Child Development, Baltimore, MD.

Regional / Local Presentations

1. \*\*Beachum, D., Smitham, D., & Domenech Rodríguez, M. (1998, April). *The role of gender in the relationships between family caring and school liking*. Poster presented at the annual conference of the Rocky Mountain Psychological Association/Western Psychological Association, Albuquerque, NM.
2. \*\*Butler, L., Domenech Rodríguez, M., & Smitham, D. (1998, April). *The role of ethnicity in the relationships between family caring and school liking*. Poster presented at the annual conference of the Rocky Mountain Psychological Association/Western Psychological Association, Albuquerque, NM.
3. \*Davis, M.R., & Domenech-Rodríguez, M. (2003, March). *Recruiting Spanish-speaking Latino families in the Cache Valley.* Poster presented at the annual conference of the Utah State University Early Intervention Research Institute, Logan, UT.
4. \*\*Larsen, C., \*\*Boyer, C., \*\*USU Psi Chi, & Domenech Rodríguez, M. (2004, April). *Media consumption and body image in male college students.* Poster presented at the annual conference of the Rocky Mountain Psychological Association, Reno, NV.
5. \*\*Smith, B.J., & Domenech Rodríguez, M. (2004, April). *The relationship been gender role adherence and self-complexity in a college sample.* Paper presented at the annual conference of the Rocky Mountain Psychological Association, Reno, NV.
6. Domenech Rodríguez, M. (2004, April).How to prepare for the application process: The early years. In: *Getting into graduate school*. Symposium presented at the annual conference of the Rocky Mountain Psychological Association, Reno, NV.
7. \*\*Yardley, J., \*\*Nelson, J.K., & Domenech Rodríguez, M. (2005, April). *College cheating: Opinions and behaviors.* Paper presented at the annual conference of the Rocky Mountain Psychological Association, Phoenix, AZ.
8. \*\*Nelson, J.K., \*\*Yardley, J., & Domenech Rodríguez, M. (2005, April). *An investigation of Psi Chi membership at Utah State University.* Paper presented at the annual conference of the Rocky Mountain Psychological Association, Phoenix, AZ.
9. \*\*Singelton, J., \*\*Blair, J.S., & Domenech Rodríguez, M. (2006, April). *College health beliefs, nutrition knowledge, and diet.* Paper presented at the annual conference of the Rocky Mountain Psychological Association, Park City, UT.
10. \*\*Monson, C.H., & Domenech Rodríguez, M. (2006, April). *The relationship between recreation and success in adult outpatient therapy.* Paper presented at the annual conference of the Rocky Mountain Psychological Association, Park City, UT.
11. \*\*Bailey, M.A., & Domenech Rodríguez, M. (2006, April). *The role of faculty advisors in the success of Psi Chi chapters.* Paper presented at the annual conference of the Rocky Mountain Psychological Association, Park City, UT.
12. Domenech Rodríguez, M., & \*\*Smith, B. (2006, April). *Multicultural psychology: How present is the fourth force in the psychology curriculum?* Paper presented at the annual conference of the Rocky Mountain Psychological Association, Park City, UT.
13. \*\*McDougal, K., & Domenech Rodríguez, M. (2007, April). *Parents’ religiosity and perceived social distancing in a GLBT sample.* Paper presented at the Annual Student Showcase, Utah State University, Logan, UT.
14. Richmond, A.S., & Domenech Rodríguez, M. (2007, April). *Riding the research rocket: How to write grants, conduct research, and get published.* Symposium presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.
15. \*\*McDougal, K., & Domenech Rodríguez, M. (2007, April). *Psi Chi member’s satisfaction and involvement with research.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.
16. \*\*McDougal, K., & Domenech Rodríguez, M. (2007, April). *Interpersonal distance in social relationships and mental health outcomes in a GLBT population.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.
17. Domenech Rodríguez, M. (2007, April). *Calling all Psi Chi faculty advisors: Strengthening your local chapter.* Presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.
18. Domenech Rodríguez, M. (2007, July 2). Interview by Desiree Martinez [Audio Recording]. Latino Voices Project, Utah State University, Digital Collections, Logan, UT/ Available online http://digital.lib.usu.edu/cdm/compoundobject/collection/Latino/id/140/rec/31
19. Domenech Rodríguez, M.M. (2008, April). *Bumps and bruises on the road to intervention research with Spanish-speaking Latino/a families.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Boise, ID.
20. \*\*Nelson, T., & Domenech Rodríguez, M. (2009, April). *Stress levels and sources of occupational stress among Psi Chi faculty advisors.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.
21. Domenech Rodríguez, M.M., & \*Schwartz, A. (2011, April). Cultural adaptation of an evidence-based intervention: Putting aspirational practice principles in effect. In M. Wrona, A. Varela, & M. Domenech Rodríguez (Eds.), *Advancing empirically supported interventions for Latino adolescents.* Symposium presented at the annual meeting of the Rocky Mountain Psychological Association, Salt Lake City, UT.
22. Domenech Rodríguez, M.M., \*\*Farnsworth, O., & \*Enno, A.M. (2011, April). *Ethical challenges: What almost 20 years of APA Ethics Committee reports tell us about psychological practice, teaching, and research.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Salt Lake City, UT.
23. \*\*Utah State University Psi Chi Plagiarism Research Team & Domenech Rodríguez, M. (2012, April). *Plagiarism in the dissertation: academia’s highest tier.* Poster presented at the Utah State University Undergraduate Research Student Showcase, Logan, UT. [College of Education and Human Services Poster Award winner].
24. \*\*Feller, R. K., \*\*Zobell, C.J., \*\*Mertlich, T.D., \*\*Christensen, J. L., Domenech Rodríguez, M. (2012, April). *Gender comparison of the prevalence of plagiarism in doctoral dissertations in psychology.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association Convention, Reno, NV.
25. \*\*Zobell, C.J., \*\*Mertlich, T.D., \*\*Christensen, J. L., \*\*Feller, R. K., Domenech Rodríguez, M. (2012, April). *Plagiarism in doctorate dissertations in a top-ranked and non-ranked university.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association Convention, Reno, NV.
26. \*\*Mertlich, T.D., \*\*Christensen, J. L., \*\*Feller, R. K., \*\*Zobell, C.J., Domenech Rodríguez, M. (2012, April). *Incidence of plagiarism in public and private university doctoral dissertations.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association Convention, Reno, NV.
27. \*\*Christensen, J. L., \*\*Feller, R. K., \*\*Zobell, C.J., \*\*Mertlich, T.D., Domenech Rodríguez, M. (2012, April). *The trials and tribulations of plagiarism research.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association Convention, Reno, NV
28. \*\*Mertlich, T. D., \*\*Everett D. C., \*\*Griffith S., & Domenech Rodríguez, M. (2013, April). *Investigating campus crime: a look at crime on Utah State University’s campus.* Poster presented at the Utah State University Undergraduate Research Student Showcase, Logan, UT.
29. \*\*Griffith, S., \*\*Anderson, A., & Domenech Rodríguez, M. (2013, April). *Graduate ethics courses and their content.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association Convention, Denver, CO.
30. Domenech Rodríguez, M. M., & Rubal, T. (2013, October). *Responsible Research with Diverse Populations.* Paper presented at the First Annual Utah State University Inclusive Excellence Symposium, Logan, UT.
31. Domenech Rodríguez, M., \*Reveles, A., \*\*Jones, D., & \*Papa, L. (2014, April). *Cultural competence shifts in the undergraduate classroom: Evaluating growth in a Multicultural Psychology course.* Paper presented at the annual conference of the Rocky Mountain Psychological Association. Salt Lake City, UT.
32. Domenech Rodríguez, M. & \*Papa, L. (2014, April). *Cultural competence in the classroom.* Teaching pre-conference presentation at the annual meeting of the Rocky Mountain Psychological Association. Salt Lake City, UT.
33. \*Patterson, C., & Domenech Rodríguez, M. (2015, April). *Undergraduate student change in colorblind racial attitudes: Impact of a Multicultural Psychology course.* Poster presented at the annual meeting of the Rocky Mountain Psychological Association. Boise, ID.
34. Mirly, A. K., & Domenech Rodríguez, M. (2016, June). *An examination of inter-rater reliability for high stakes testing.* Poster presented at the annual Western Consortium Conference, Hillsboro, OR.
35. Mirly, A. K., Coombs, J., & Domenech Rodríguez, M. (2016, June). *Predicting PANCE performance by student attendance and engagement with a board review course.* Poster presented at the annual Western Consortium Conference, Hillsboro, OR.

Media Products and Presentations

1. Domenech Rodríguez, M. (2007, July 5). *Culture & Child Rearing*. In A Place of Our Own [Television Program]. Los Angeles, CA: KECT.
2. Domenech Rodríguez, M. (2012, March 12). *Building blocks of practice with diverse populations: Defining and distinguishing cultural adaptation and cultural competence.* [Webinar Presenter]. Oxford University Press Psych Talks Available online: http://oxfordpresents.com/okami/diverse-populations/
3. IRIS Educational Media (2013). *Padres Preparados.* IRI Educational Media: Eugene, OR. Domenech Rodríguez, PI.

Winner of 2014 bronze Telly Award.

1. Domenech Rodríguez, M. M. (2014, October). *No way but through.* USU TEDx. Available online: https://www.youtube.com/watch?v=2orqr-nOIPk
2. Alegría, M. (2015, February 23). *Strategies for optimizing the mentorship process* [Webinar Panelist]*.* Robert Wood Johnson Foundation: New Connections. Available online.
3. Domenech Rodríguez, M. M. (2016, November 16). *Padres Preparados: A culturally adapted, evidence-based parenting intervention for Latinos using technology as an ally.* [Webinar Presenter]. Family Process Institute. Available online: http://www.ackerman.org/padres-preparados-a-culturally-adapted-evidence-based-parenting-intervention-for-latinos-using-technology-as-an-ally/
4. Domenech Rodríguez, M. M. (2018, November). *Radical healing through cultural adaptation and Latinx mental health research.* [Webinar Panelist]. Available online: https://youtu.be/nEpVGXKcTmA

PROFESSIONAL REVIEWS

Grant Reviewer

2005 University of Michigan, Agricultural Experiment Station mechanism.

2005, May Psi Chi National Office (Thelma Hunt Grants; Undergraduate Research Grants)

2007, Jun National Institute of Mental Health, Interventions for Children panel

2010, Jul Agency for Healthcare Quality Research, National Institutes of Health (RFA-HS-10-012; Comparative Effectiveness Delivery System Evaluation Grants, R01)

2012, Mar Prevention Programme Team, The Netherlands Organisation of Health, Research and Development (ZonMw). The Hague, The Netherlands.

2013, Mar Ford Science Panels. Review of pre-doctoral, dissertation, and postdoctoral fellowships in psychology. Ford Foundation, The National Academies.

2013, Apr Mamie Phipps Clark Diversity Grants. Psi Chi Central Office.

2014, Mar Ford Science Panels. Review of pre-doctoral, dissertation, and postdoctoral fellowships in psychology. Ford Foundation, The National Academies.

2015, Mar Ford Science Panels. Review of pre-doctoral, dissertation, and postdoctoral fellowships in psychology. Ford Foundation, The National Academies.

2015 – 2017 Randy Gerson Memorial Grants. American Psychological Foundation.

2017, Mar Graduate Research Grants. Psi Chi Central Office.

Journal Article Reviewer

*Editor*

2011 Interim Editor, *Psi Chi Journal of Undergraduate Research*

## 2012 – 2016 Editor, *Psi Chi Journal of Psychological Research*

## 2016 Editor Emeritus, *Psi Chi Journal of Psychological Research*

*Associate Editor*

2011 *Psi Chi Journal of Undergraduate Research*

*Editorial Boards*

2004 – 2014 *Family Process*

2005 – 2010 *Isotope*

2007 – 2009 *NASPA Journal* (Student Affairs Administrators in Higher Education).

2011 – 2011 *Journal of Clinical Psychology*

2011 – 2012 *Cultural Diversity and Ethnic Minority Psychology*

2012 – Pres. *Revista de Familias y Terapias* [Journal of Families and Therapies]

2012 – Pres. *Revista Interamericana de Psicología* [Interamerican Journal of Psychology]

*Ad Hoc*

2001 – 2002  *Child Development*

2003 *Journal of Counseling Psychology*

2004 *Journal of Family Psychology*

2004 – 2011 *Cultural Diversity and Ethnic Minority Psychology*

2006 – 2008 *Journal of Personality Assessment*

2007 *Journal of Early Adolescence*

2007 *Journal of Marriage and the Family*

2007 *Youth & Society*

2010 – 2011 *Psi Chi Journal of Undergraduate Research*

2011 *Scandinavian Journal of Psychology* [Sweden]

2005 – Pres. *Family Relations*

2007 – Pres. *American Psychologist*

2008 – Pres. *American Journal of Orthopsychiatry*

2010 – Pres. *Prevention Science*

2014 – Pres. *Salud Mental* [Mexico]

Conference Submissions Reviewer

2002-2005 Reviewer, *Society for Prevention Research*

2004-2010 Reviewer, *Rocky Mountain Psychological Association*

2004-2016 Reviewer, *National Latina/o Psychological Association*

2007-2014 Reviewer, *Division 45, American Psychological Association*

2008-2015 Reviewer, *National Multicultural Conference & Summit*

CONSULTATION

Grants: Consultant

2003 – 2008 *National Institute of Mental Health*, K01, Elizabeth Wieling, Ph.D., PI

“Implementing the PTC program with Latina single mothers”

Consult on implementation of PMTO intervention with Latinas

2005 *National Council on Family Relations*, J. Rubén Parra, Ph.D., PI

“A collaborative effort to enhance quality of parenting among Latino/a families: Learning from the voices of Latino/a parents.”

Consult on implementation of PMTO intervention with Latino families

2005 – 2007 *Substance Abuse and Mental Health Services Administration,* F31, Abigail Gewirtz, Ph.D., PI

“Intervention for Latina survivors of domestic violence”

Consult on implementation of PMTO intervention with Latinas

2008 *Mother and Child Health Bureau, Department of Health and Human Services,*

Ron Gillam, PI (Department of Communicative Disorders and Deaf Education

USU)

“Future Leaders in Speech-language Pathology and Audiology”

Consultant on integration of multicultural / diversity content in training activities.

2008 *U.S. Department of Education, Office of Special Education and Rehabilitative*

*Services Office of Special Education Programs*, Lori Rowan, Ph.D., PI

(Department of Communicative Disorders and Deaf Education USU)

“Project SEED (Strategies for Early Emotional Development)”

Consulted on Spanish-language intervention materials for Latino parents of

children birth-to-three.

2009 – 2014 *National Institute of Mental Health, NIH*

R01 MH085645-01A1

Laura Richardson, PI (Department of Pediatrics, University of Washington)

"Adolescent Collaborative Care Treatment for Depression"

Consultant on recruitment and retention of Latinos for a intervention trial to improve depression treatment for adolescents in primary care settings.

2010 – 2013 *National Institute of Mental Health, NIH*

R13 MH077403

Luis H. Zayas, PI (School of Social Work, Washington University)

“Adapting Interventions for Diverse Children and Families”

Conference grant. Member of the Conference Planning Committee.

2010 – 2015 *National Institute of Child Health and Human Development, NIH*

R01 HD061376-01A2

Adriana Umaña-Taylor, PI (Arizona State University)

“Mexican-origin Teen Moms, Their Infants, and Mother Figures: Health &

Development”

2013 – Pres. *National Institute on Minority Health and Health Disparities, NIH*

1R43MD008583-01

Brion Marquez, PI (IRIS Educational Media) and Melissa Donovick, PI (University of Oregon)

“Mi Nueva Familia (My New Family)”

2014 – Pres. National Institute of Mental Health, NIH

1R21HD078553-01A1

Alyson C. Gerdes, PI (Marquette University)

“Standard versus Culturally-Modified ADHD Treatment for Latino Families”

Institutions: Consultant

2007 – Pres. Implementation Sciences International, Inc., Eugene, OR.

PMTO trainer

Contacts: Marion Forgatch, Ph.D., Laura Rains, LCSW

2008 – Pres. 3-C Institute for Social Development, Cary, NC

Proposal reviewer

Contact: Erin M. Dale, Research Administrator

2013 – 2014 Association of State and Provincial Psychology Boards / Professional Examination Service

Translation Review Team Member

Contact: Walter Jimenez, Senior VP of Client Relations

Projects: Consultant

2000 *Developmental Research and Programs, Inc., Seattle, WA*

Consulted on adequacy of Spanish-language translations of the “Communities that Care” survey and “Parents that Care” intervention.

2000 *Battelle Memorial Institute / Battelle Seattle Research Center.*

Consulted on translation/back-translation of the “Clinical Care & Health Survey.”

2003 *Office of National Drug Control Policy, National Youth Anti-Drug Media Campaign* (<http://www.theantidrug.com/aboutus.html>).

Consult / present on parenting practices that prevent substance use to media writers and producers in México City.

2004 *Center for Social Organization of Schools,* *Johns Hopkins University*.

Consult on translation adequacy of educational materials for Spanish-speaking youth at risk for school desertion.

2004 *Office of National Drug Control Policy, National Youth Anti-Drug Media Campaign* (<http://www.theantidrug.com/aboutus.html>).

Consult on media posters aimed at substance use prevention with Spanish-speaking populations.

2006 *Department of Psychology, University of Kentucky*

Ethics consultant on a research proposal to examine the mental health needs of the Latino/a population in Lexington, KY and surrounding areas. Ignacio David Acevedo and Tamara Brown, PIs.

2007 *American Board of Family Medicine,* Lexington, KY

Consulted on the accuracy and readability of Spanish language translations of medical surveys to be administered to patients and to be completed by physicians.

TEACHING

DIDACTIC TEACHING (Year first taught)

1995 *Adolescent Psychology (PY 465)*, Colorado State University

2001 *Abnormal Psychology (Psy 3210),* Utah State University

2002 *Professional* *Ethics and Standards (Psy 7250)*, Utah State University

2002 *Multicultural Psychology (Psy 4240/6810),* Utah State University

2006 *Practicum in Psychotherapy (Psy 6360),* Utah State University

# 2008 *Advanced Practicum in Psychotherapy (Psy 7350),* Utah State University

# 2010 *Advanced Practicum in Psychology: Bilingual Team (Psy 7380)*, Utah State Univ.

# 2011 *Orientation to the Psychology Major* (Psy2010), Utah State University

# 2011 *Diversity Issues in Treatment and Assessment (Psy6290)*, Utah State Univ.

CLINICAL ASSISTANTSHIP SUPERVISION

2012-2016 *Bear River Head Start, Logan, UT*

STUDENT COMMITTEES

## Theses (T)/Dissertations (D): Chair, active

María de la Caridad Alvarez (D, pending)

Samantha Corralejo (D, proposed)

Lesther Papa (D, proposed)

Alejandro Vazquez (D, pending)

Dissertations: Chair or Co-Chair\*, completed (in chronological order)

1. Rodríguez, J. J. (2006). *The relationship between acculturative factors and mental health among Latinos: A meta-analytic review* (Unpublished doctoral dissertation). Utah State University, Logan.
2. Fallon, J. A. (2007). *Yoga as an intervention for stress-reduction and enhanced wellbeing in African American athletes* (Unpublished doctoral dissertation). Utah State University, Logan.
3. Baumann, A. A. L. (2008). *Are delay discounting, probability discounting and time perception related? A cross-cultural study among Latino and White American students* (Unpublished doctoral dissertation). Utah State University, Logan.
4. Ahern, D. A. (2009). *A longitudinal exploration of factors that influence acculturation and enculturation patterns* (Unpublished doctoral dissertation). Utah State University, Logan.
5. Straits, J. K. (2009). *Language brokering in Latino families: Direct observations of brokering patterns, parent-child interactions, and relationship quality* (Unpublished doctoral dissertation). Utah State University, Logan.
6. Boghosian, S. (2010). *Counseling and psychotherapy with clients of Middle Eastern descent: A qualitative inquiry* (Unpublished doctoral dissertation). Utah State University, Logan.
7. Donovick, M. R. (2010). *Parenting practices and child mental health outcomes among Spanish speaking Latino families: Examining the role of parental cultural values* (Unpublished doctoral dissertation). Utah State University, Logan.
8. Schwartz, A. L. (2011). *Marital quality, acculturation, and communication in Mexican American couples* (Unpublished doctoral dissertation). Utah State University, Logan.
9. Torrez, E. (2011). *Problem solving in Latino families* (Unpublished doctoral dissertation). Utah State University, Logan.
10. Méndez, E. (2012). *Perceptions of interethnic dating among college students* (Unpublished doctoral dissertation). Utah State University, Logan.
11. Myler, C. (2012). *Increasing psychological flexibility regarding interpersonal conflicts between religious beliefs and attitudes toward sexual minorities: An ACT intervention* (Unpublished doctoral dissertation). Utah State University, Logan.
12. Lindsley, T. (2013). *A multimedia intervention to increase the likelihood that university students in need will utilize counseling services.* (Unpublished doctoral dissertation). Utah State University, Logan.
13. Varón, M. (2016). *Amor de cerca: Positive involvement in Latino families* (Unpublished doctoral dissertation). Utah State University, Logan.
14. Tafoya, M. (2016). *Socialization of respeto in Mexican immigrant families* (Unpublished doctoral dissertation). Utah State University, Logan.
15. Knowles, O. (2016). *The impact of social comparisons on stereotype threat for Black college students attending primarily White colleges and universities.* (Unpublished doctoral dissertation). Utah State University, Logan.
16. Patterson, C. (2017). *Increasing knowledge and detection of racial and ethnic microaggressions in White college students.* (Unpublished doctoral dissertation). Utah State University, Logan.
17. Reveles, A. K. (2018). *Experience of microaggressions: White bystanders’ physiological and psychological reactions* (Unpublished doctoral dissertation). Utah State University, Logan.
18. Rosario Colón, J. (2018). *Parenting styles and child outcomes in Puerto Rican families: A comparison of dyadic and individual coding.* (Unpublished doctoral dissertation). Utah State University, Logan.
19. Kemple-Reeves, A. E. (2018). *The intergenerational transmission of parental factors that influence educational attainment among Latinxs in the US.* (Unpublished doctoral dissertation). Utah State University, Logan.

Theses: Chair or Co-Chair\*, completed (in chronological order)

1. Ahern, D. A. (2005). *Acculturation vs Cultural Identification: A study comparing constructs and measurements* (Unpublished master’s thesis). Utah State University, Logan.
2. Davis, M. R. (2006). *Predicting child outcomes from parenting styles of Spanish-speaking Latino parents* (Unpublished master’s thesis). Utah State University, Logan.
3. Lindsley, T. (2008). *Ethnic minority utilization of Counseling Center services* (Unpublished master’s thesis). Utah State University, Logan.
4. Mendez, E. (2008). *Exploring characteristics of interethnic relations* (Unpublished master’s thesis). Utah State University, Logan.
5. Myler, C. J. (2008). *Latter Day Saint religiosity and attitudes towards sexual minorities* (Unpublished master’s thesis). Utah State University, Logan.
6. Torres, E. (2008). *Latino/a children’s academic achievement: Role of parental variables* (Unpublished master’s thesis). Utah State University, Logan.
7. Midzinski, A. (2009). *Research ethics and coercion in college students* (Unpublished master’s thesis). Utah State University, Logan.
8. \*Schwartz, A. L. (2009). *Latinos’ collectivism and self-disclosure in intercultural and intracultural friendships and acquaintanceships* (Unpublished master’s thesis). Utah State University, Logan.
9. Richards, S. (2011). *Latino youths’ academic outcomes: The role of ethnic and academic socialization in buffering discrimination* (Unpublished master’s thesis). Utah State University, Logan.
10. Knowles, O. (2013). *Facebooking for social support: An Experimental Test of Relational Regulation Theory* (Unpublished master’s thesis). Utah State University, Logan.
11. Papa, L. (2015). *The impact of academic and teaching self-efficacy on student engagement and academic outcomes* (Unpublished master’s thesis). Utah State University, Logan.
12. Call, A. (2016). *Participating in Dual Language Immersion programs: Using Theory of Planned Behavior to predict enrollment* (Unpublished master’s thesis). Utah State University, Logan.
13. \*Rosario-Colon, J. (2016). *Parenting styles and child outcomes in Puerto Rican families.* (Unpublished master’s thesis). Utah State University, Logan.
14. Feigt, N. (2018). The relationship of gender-based microaggressions and internalized sexism on mental health outcomes: A mother-daughter study. (Unpublished master’s thesis). Utah State University, Logan.

Honors Theses Chair (Undergraduate)

1. Bailey, M.A. (2006). *The role of faculty advisors in the success of Psi Chi chapters: Leadership characteristics and their relation with student organization success* (Unpublished undergraduate thesis). Utah State University, Logan.
2. Pruitt, L. (2006) *Campus climate: Effect on ethnic minority students’ mental health services utilization* (Unpublished undergraduate thesis). Utah State University, Logan.
3. McDougal, K. (2007). *Interpersonal distance in social relationships and mental health outcomes in a GLBT population* (Unpublished undergraduate thesis). Utah State University, Logan.
4. Nelson, T. (2009). *Stress levels and sources of occupational stress in Psi Chi faculty advisers* (Unpublished undergraduate thesis). Utah State University, Logan.
5. Clyde, J. (2012). *Perceptions of physician’s professionalism: A Facebook experiment* (Unpublished undergraduate thesis). Utah State University, Logan.
6. Downs, K. (2014). *Engaging wisdom: A comparison of cognitive and interpersonal interventions on elderly mental health* (Unpublished undergraduate thesis)*.* Utah State University, Logan.
7. Hansen, M. (2015). *Ethnic minority high school students: Self efficacy and actual preparedness to attend higher education institutions* (Unpublished undergraduate thesis)*.* Utah State University, Logan.
8. Keller, A. (2015). *A postcolonial theory of terrorism for psychology* (Unpublished undergraduate thesis). Utah State University, Logan.
9. Keaton, D. (2016). *Impact of participation in a small music group on the academic achievement of primarily Hispanic youth* (Unpublished undergraduate thesis). Utah State University, Logan.

MENTORSHIP

Student Grants (only funded grants are listed)

2002 *Undergraduate Research and Creative Opportunities*

Brandon Smith, PI (Funded: $500)

“The relationship between gender based stereotypes and self complexity”

2003 *Undergraduate Research and Creative Opportunities*

Azure Midzinski, PI (Funded: $350)

“Student subjects perception of coercion in research”

2004 *Undergraduate Research and Creative Opportunities*

Laura Holmes, PI (Funded, $186)

“Campus Climate: Effect on ethnic minority students’ mental health services utilization”

2004 *Undergraduate Research and Creative Opportunities*

Johnathan Nelson, PI (Funded: $220)

“An investigation of Psi Chi membership at Utah State University”

2004 *Undergraduate Research and Creative Opportunities*

Jennifer Yardley, PI (Funded, $300)

“College cheating: Opinions and behaviors”

2005 *Psi Chi, National Honor Society in Psychology, Thelma Hunt Research Grant*

Mary Ann Bailey, PI (Funded: $320)

“The Role of Faculty Advisors in the Success of Psi Chi Chapters”

2005 *Undergraduate Research and Creative Opportunities*

Mary Ann Bailey, PI (Funded: $190)

“The Role of Faculty Advisors in the Success of Psi Chi Chapters”

2005 *Undergraduate Research and Creative Opportunities*

Christian Monson, PI (Funded $240)

“The Relationship between Therapeutic Success and Recreation Participation in Adult Mental Health Patients”

2005 *Psi Chi, National Honor Society in Psychology, Thelma Hunt Research Grant* Johnathan Nelson, PI (Funded: $2,960)

“An investigation of Psi Chi membership in Rocky Mountain Region chapters: Reasons for joining and perceptions of membership benefits”

2005 *Psi Chi, National Honor Society in Psychology, Undergraduate Research Grant* Jordan Singleton, PI (Funded: $720)

“College Health Beliefs, Nutrition Knowledge, and Diet”

2005 *Undergraduate Research and Creative Opportunities*

Jordan Singleton, PI (Funded: $230)

“College Health Beliefs, Nutrition Knowledge, and Diet”

2005 *Psi Chi, National Honor Society in Psychology, Undergraduate Research Grant* Jennifer Yardley, PI (Funded: $1,278)

“College Cheating: Opinions and Behaviors”

2006 *Psi Chi, National Honor Society in Psychology, Thelma Hunt Research Grant*

Kristina McDougal, PI (Funded: $3,000)

“Psi Chi member’s satisfaction and involvement with research: Student and faculty accounts”

2006 *Undergraduate Research and Creative Opportunities*

Kristina McDougal, PI (Funded: $880)

“Psi Chi member’s satisfaction with research opportunities”

2007 *Psi Chi, National Honor Society in Psychology, Undergraduate Research Grant*

Bailey Bell, PI (Funded: $500)

“Self-Injurious Behaviors: An Examination of the Establishment and Maintenance of Self-Injurious Behaviors in Adolescent-Limited versus Life Course-Persistent Patterns of Self-Injury”

2008 *Psi Chi, National Honor Society in Psychology, Thelma Hunt Research Grant*

Tristan Nelson, PI (Funded: $3,000)

“Stress Levels and Sources of Occupational Stress in Psi Chi Faculty Advisers”

2008 *Undergraduate Research and Creative Opportunities*

Tristan Nelson, PI (Funded: $305)

“Stress Levels and Sources of Occupational Stress in Psi Chi Faculty Advisers”

2011 *Undergraduate Research and Creative Opportunities*

Joseph Clyde, PI ($1,000)

“First impressions of professionalism: An experimental look at the public's response to physicians' Facebook profiles”

2012 *Psi Chi, National Honor Society in Psychology, Thelma Hunt Research Grant*

Zulma Sella, PI ($1,500)

Undergraduate Teaching Fellows

2011 Joseph Clyde, Orientation to Psychology (Psy 2010)

## 2012 Brett Campbell, Multicultural Psychology (Psy 4240)

2013 Daphne Jones, Multicultural Psychology (Psy 4240)

SPECIALTY TRAININGS

2007 - 2008 *Parent Management Training- - Oregon model*

Workshop leaders: M. Forgatch, L. Rains, M. M. Domenech Rodríguez, A. Gewirtz, W. Conwill

Location: Detroit, Michigan

Workshop V: September 22-24, 2008

Workshop IV: June 9-11

Workshop III: March 11-14

Workshop I: November 5-9

2008 *Acceptance- and Values-Based Multicultural Training to increase multicultural*

*competency and engagement in applied faculty members and graduate students.*

Workshop Leaders: M. P. Twohig, M. M. Domenech Rodríguez, A. Enno

Dates of training: October 24, October 31

A 4.5 hour continuing education training provided at Utah State University.

2010 - 2011 *A Basic Course in PMTO-Informed Parenting*

Workshop leaders: M. M. Domenech Rodríguez, N. Amador Buenabad, A. Baumann Walker

Location: Instituto Nacional de Psiquiatría, México DF

Workshop V: May 12-14, 2011

Workshop IV: February 17-19, 2011

Workshop III: November 25-27, 2010

Workshop II: September 2-9, 2010

Workshop I: July 5-9, 2010

2010 *A Basic Course in PMTO-Informed Parenting*

Workshop leaders: M.M. Domenech Rodríguez, R. Parra-Cardona

Workshop II: June 21-25

Workshop I: April 5-9

2010 *Culturally Diverse Clients and Therapists: Maximizing PMTO’s Flexibility*

Presenter: M.M. Domenech Rodríguez

A 2-hour training on cultural competence and cultural adaptation for PMTO interventionists.

2011 (3/12) *Parenting & Culture*

Presenter: M.M. Domenech Rodríguez

Location: Washington, DC

A 1.5 hour training for Adults & Children Together Against Violence facilitators ([ttp://actagainstviolence.apa.org/](http://actagainstviolence.apa.org/))

2011 (4/1) *Parenting Training with Latino Families: Weaving Evidence, Competence, and Adaptation*

Presenter: M.M. Domenech Rodríguez

Location: Idaho State University

Workshop for local graduate students and practitioners. Approved for 6 continuing education hours.

2011 (8/6) *Cultural adaptation of psychotherapy: Tools for practice and research*

Presenters: M. Domenech Rodríguez, Guillermo Bernal

Location: American Psychological Association Conference, Washington DC

Continuing education workshop for APA Conference attendees (4 credits)

2012 (1/20) *Evidence-Based Practice Working with Children and Families*

Presenters: M. Domenech Rodríguez, Guillermo Bernal

Location: St. Croix, US Virgin Islands

Continuing education workshop for USVI Psychological Association attendees (6 credits)

2012 (3/15) *Coaching Workshop: PMTO Kansas Cohort 2*

Presenters: L. Rains, C. Greer, M. Lathrop, M. Domenech Rodríguez

Location: Kansas City, KS

2012 (7/24-28) *Parent Management Training- - Oregon model: New York City Implementation*

Workshop Leaders: M. Domenech Rodríguez, Marion Forgatch

Location: New York, NY

2012 (8/2) *Cultural adaptation of psychotherapy: Tools for practice and research*

Presenters: M. Domenech Rodríguez, Guillermo Bernal

Location: American Psychological Association Conference, Orlando, FL

Continuing education workshop for APA Conference attendees (4 credits)

2013 (1/16) *Ethical issues in psychological work with U.S. Latino/a populations*

Presenters: Ed Delgado-Romero, Melanie M. Domenech Rodríguez, Lynda Field, and Cristalís Capielo.

Continuing education workshop for NMCS Conference attendees (4 credits)

2015 (3/30) *Publicando desde Guatemala al context internacional: Alzando nuestras voces académicas* [Publishing from Guatemala to the international context: Rising our academic voices].

Presenters: Melanie M. Domenech Rodríguez and Rocío Escobar-Chew

Location: Universidad del Valle de Guatemala. Guatemala City, Guatemala.

A 3-hour workshop for graduate students and faculty

2015 (6/15) *Publicando desde Puerto Rico* [Publishing from Puerto Rico: Roads for our academic voices].

Presenters: Melanie M. Domenech Rodríguez and Julio Santana Mariño

Location: Universidad Carlos Albizu, San Juan, Puerto Rico

A 3-hour workshop for graduate students and faculty

2016 (11/7) *Parent Management Training – Oregon model*

and (11/8) Presenters: Melanie M. Domenech Rodríguez, Ana Baumann, and J. Rubén Parra-Cardona

Location: Playas de Rosarito, México

A 3-hour workshop for participants First Global Congress on Substance Use Prevention in Children and Adolescents.

2018 (10/17) Current ethical issues and updates: A focus on Latinx populations

Presenters: Edward A. Delgado-Romero, Cristalís Capielo Rosario, Melanie M. Domenech Rodríguez, Jhokania de los Santos, Linda F. Campbell

Location: La Jolla, CA

A 4-hour CE workshop for pre-conference atendees to the National Latinx Psychological Association meeting.

SERVICE

National Service (most relevant)

2003 – 2005 *Psi Chi Steering Committee Member*. Rocky Mountain Psychological Association & Psi Chi, National Honor Society.

2004 – 2006 *Executive Committee Member*, National Latino Psychological Association

2005 – 2007 *Awards Committee (Chair-elect, Chair, and past-Chair)*, Section VI, Clinical Psychology of Ethnic Minorities of Division 12, American Psychological Association.

2005 – 2007 *Member,* Science Task Committee, Division 45, American Psychological Association.

2005 – 2009 *Rocky Mountain Regional Vice President,* Psi Chi, National Honor Society.

2007 – 2010 *Associate Member,* Ethics Board, American Psychological Association

2008 – 2011 *Program Chair,* Division 45 program at the American Psychological Association

2009 – 2013 *Treasurer*, Family Process Institute

2010 – 2012 *Latino/a Member At-Large,* Division 45, American Psychological Association

2011 – 2012 *Diversity Director,* Psi Chi, International Honor Society.

2011 – 2013 *Fellows Committee Member,* American Psychological Association

2013 – 2015 *President*, Division 12, Section 6

2013, Incoming President; 2014, President; 2015, Past President

2015 – 2017 *President*, National Latina/o Psychological Association

2015, Incoming President; 2016, President; 2017, Past President

2017 – 2020 *President*, Psi Chi, the International Honor Society in Psychology

2017-18, Incoming President; 2018-19, President; 2019-2020, Past President

2017 – 2018 *Member*, Steering Committee for the third iteration of the Interdivisional Task Force on Evidence-based Relationships and Responsiveness (EBRR).

Society for the Advancement of Psychotherapy and Society of Counseling Psychology

State Service (most relevant)

2004 – 2006 *Member, Parent Information and Resource Center Parent Advisory Committee*. Centro de la Familia de Utah (Migrant Head Start).

2006 – 2015 *Member*, Advisory Board, Family Information & Resource Center

2008 – 2015 *Secretary,* Bear River Charter School Board of Directors

2011 – 2017 *Member,* Northern Utah Hispanic Health Coalition, Bear River Health Department, Logan, UT.

2013 – 2015, Vice Chair; 2016, Chair

University Service: University Committees (most relevant)

2003 – 2004 *Search Committee Member*, Director, Multicultural Student Services. Office of the VP for Student Affairs, Utah State University.

2004 *Search Committee Member,* Dean, College of Education and Human Services. Utah State University.

2005 – 2006 *Member,* Assessment Team for the Accreditation of Human Research Protection Programs (AAHRPP), Institutional Review Board, Utah State University.

2005 – 2007 *Faculty Advisor,* Theta Nu Xi, Multicultural Sorority, Utah State University.

2006 – 2012 *Member,* Institutional Review Board, Utah State University.

2011 – 2012 *Member*, Search Committee, Vice Preside of Student Services, Utah State University

2012 – 2015 *Bias Response Team Member*, Office of the Vice President for Student Services, Utah State University

2012 – Pres. *Chair,* Institutional Review Board, Utah State University.

2014 – 2016 *Member*, Advisory Board, Honors Program, Utah State University.

2017 – 2020 *College of Education and Human Services Representative*, USU Faculty Senate, Faculty, Diversity, Development, and Equity Committee

2018 – Pres. Community Engaged Learning Faculty Advisory Committee

University Service: College

2002 – 2005 *Member,* College of Education Thesis/Dissertation Proposal Review Committee, Utah State University. [Review committee dissolved in 2005]

2006 – 2008 *Member,* Tenure and Promotion Committee, Donna Gilbertson (Psych.)

2007 – 2008 *Member,* Tenure and Promotion Committee, Michael Orosco (Special Ed.)

2006 – 2010 *Member,* Tenure and Promotion Committee, Sherry Marx (TEAL)

2007 – 2012 *Member,* Tenure and Promotion Committee, Karen Muñoz (CommD.)

2007 – 2012 *Member,* Tenure and Promotion Committee, Michael Twohig (Psych.)

2008 – Pres. *Member,* Promotion Committee, Donna Gilbertson (Psych.)

2012 – Pres. *Member,* Promotion Committee, Michael Twohig (Psych.)

2013 – 2015 *Chair,* Tenure and Promotion Committee, Michael Levin (Psych.)

2014 – Pres. *Chair,* Tenure and Promotion Committee, Rick Cruz (Psych.)

2014 – Pres. *Member,* Promotion Committee, Sherry Marx (TEAL)

2014 – Pres. *Member,* Promotion Committee, Scott DeBerard (Psych.)

2014 – 2015 *Member,* Tenure and Promotion Committee, Mark Innocenti (Psych.)

2015 – Pres. *Member,* Tenure and Promotion Committee, Steve Camicia (TEAL)

2014 – 2016 *Member,* Honors Program selection committee

2015 – Pres. *Chair,* Promotion Committee, Melissa Tehee (Psych.)

University Service: Department

2000 – Pres. *Combined Clinical / Counseling / School Psychology Program Committee*, Psychology Department, Utah State University.

2002 – 2015 *Faculty Mentor,* USU Chapter of Psi Chi, National Honor Society. Psychology Department, Utah State University.

2003 *Search Committee Member*, Assistant Professor, Experimental Analysis of Behavior. Psychology Department, Utah State University.

2004 *Search Committee Member*, Assistant Professor, Professional Scientific Program. Psychology Department, Utah State University.

2007 – 2008 *Chair*, Faculty Search Committee, Rural/Multicultural emphasis area

2011 – 2012 *Chair*, Faculty Search Committee, Child emphasis area

2013 – 2014 *Chair*, Faculty Search Committee, Child emphasis area

2014 – 2015 *Member*, Faculty Search Committee, Undergraduate teaching

2015 *Member*, Selection Committee for Borg Scholarship

GENERAL

CLINICAL APPOINTMENTS

1998-1999 Clinical Child Psychology Intern, University of Washington School of Medicine, Dept. of Psychiatry and Behavioral Sciences (APA approved). Seattle, WA. Supervisor: Karen Schmaling, Ph.D., ABPP

# 1999-2000 Mental Health Therapist, Children’s Bellevue Outpatient Clinic, Children’s Hospital and Regional Medical Center. Seattle, WA. Supervisors: Ann Uherek, Psy.D., and Geoffrey Wiegand, Ph.D.

2000-2002 Psychometrist, Neuropsychological Assessment Service, Children’s Hospital and Regional Medical Center. Seattle, WA. Clinic Director: David Breiger, Ph.D.

LICENSURE & CERTIFICATIONS

2000 – 2002 Registered Counselor, Washington. #020701-RC00039179

2003 – Pres. Licensed Psychologist, Utah. License #4816427-2501

2010 – 2016 Licensed Psychologist, Puerto Rico. License #3836

2011 – Pres. PMTO Mentor

2014 – 2018 Licensed Psychologist, Idaho. License #PSY-202776

FELLOWSHIPS, HONORS, AND AWARDS (selected)

1996 *Research Fellow*, Fogarty International Research Center (University of California, Los Angeles - Instituto Mexicano de Psiquiatría). Supervisor: María Elena Medina-Mora, Ph.D. at the Instituto Mexicano de Psiquiatría in México City

1999 *Nancy Robinson / Director’s Award*, University of Washington School of Medicine, Department of Psychiatry and Behavioral Sciences Internship Program

2006 *Undergraduate Research Mentor of the Year*, Utah State University, College of Education and Human Services

2007 *Emerging Professional Award*, Society for the Psychological Study of Culture, Ethnicity and Race (Division 45 of APA)

2010 *Fellow*, American Psychological Association

2010 *Fellow*, Society for the Psychological Study of Culture, Ethnicity and Race (Division 45 of APA)

2011 *MENTOR Award*, Society for the Clinical Psychology of Ethnic Minorities (Division 12, Section 6 of APA)

2012 *Star Vega Distinguished Service Award*, National Latina/o Psychological Association

2014 *Carol Atteneave Award for Diversity*, Society for Family Psychology (Division 43 of APA)

2016 *Distinguished Contribution to Family Systems Research*, American Family Therapy Academy

2016 *Fellow*, Association for Psychological Science

2017 *Fellow*, Society of Clinical Psychology (Division 12 of APA)

PROFESSIONAL AFFILIATIONS

American Psychological Association

Division 12 (Society of Clinical Psychology)

Division 17 (Society of Counseling Psychology)

Division 45 (Society for the Psychological Study of Culture, Ethnicity and Race)

Asociación de Psicología de Puerto Rico

Association for Psychological Science

National Latina/o Psychological Association, *Lifetime Member*

Psi Alpha Omega, National Honor Society in Psychology, *Charter Member*

Psi Chi, International Honor Society in Psychology, *Lifetime Member*

Public Responsibility in Medicine & Research (PRIM&R)